



Tonwell St Mary's CE Primary School

Homework policy

Proverbs 9:9

Instruct the wise and they will be wiser still; teach the righteous and they will add to their learning.

Date Ratified: September 2017
Date for Review: September 2019

1. Why set homework?

Homework is a desirable, additional extension to children's work in school. It helps to:

- Develop an effective partnership between the school and parents/ carers
- Consolidate and reinforce skills and understanding gained in school
- Exploit resources for learning within the home
- Encourage children as they get older to develop the confidence and self discipline needed to study on their own, preparing them for the requirements of secondary school

2. What sort of work is set?

Homework should normally be closely linked to work being done in school. It generally provides opportunity for reinforcement, practice, extension or preparation for the work being done in the classroom.

At Tonwell St Mary's in KS1 and KS2, the main form that homework will take is in the form of the "Learning Log". Children are given a balance of recommended worksheets and open ended activities. Being open ended allows the child to work to their own ability level.

All children are expected to read at home every night and to keep a note of what they have read in their reading record. In addition to this, children are expected to practise their mental maths skills regularly and spellings daily.

3. How much homework can we expect a child to complete?

In the first few years at the school children will be given little formal homework. However, by the time they leave school the children will have been used to a regular homework programme, preparing them for the transition to Year 7. The importance of regular homework and the demands made upon the pupils will therefore increase as the children move up through the school, especially during their years in Key Stage 2.

Early Years

- Parents are expected to hear their child read, share a book with a child or read to their child for at least 10 minutes each day
- A newsletter with some ideas for home learning is sent home regularly

KS1 (Appendix 1)

Learning Log homework - total time 40 minutes

- A recommended phonics/English based activity or worksheet
- A recommended maths activity or worksheet
- Set of spellings to learn for dictation each week sent home in a spelling book recommended daily practice

Other homework

- Parents are expected to hear their child read, share a book with a child or read to their child for at least 10 minutes each day
- Children must practise number bonds and times tables regularly

KS2 (Appendix 2)

Learning Log homework - total time 1 hour (Y3/4), 1 ½ hours (Y5/6)

- A recommended English based activity or worksheet
- A recommended maths activity or worksheet
- Set of spellings to learn for dictation each week sent home in a spelling book recommended daily practice

Other homework

- Parents are expected to hear their child read, read to their child or encourage their child to read independently for 15 minutes each day
- Children must practise their number bonds and times tables daily

4. How often will homework work be set?

When setting homework teachers should be aware of the additional demands which they will be making on the child (and on the family); they should be mindful of the child's ability and the home circumstances and try to ensure that their expectations are reasonable.

In KS1 and KS2 Learning Logs are sent home on the Friday for a return on the following Wednesday. This allows pupils a full weekend to complete activities and also allows teachers sufficient time to provide feedback before the next work is assigned. Spellings will be sent home each Friday and tested on a Friday.

Homework is marked in line with the school's marking and feedback policy. A set of 'Expectations for Homework' is stuck into the learning logs.(Appendix 2)

5. Supporting Parents

Parents should see their role as being to encourage and support children in doing their homework, e.g. ensure that the appropriate time is spent on the work set and that suitable conditions are available in the home, not to do the work for them. Where teachers expect parents actively to help children with their work this should be made clear and if necessary parents should be given the appropriate help, advice and training to enable them to help effectively. Where relevant, notes should be made by the teacher in the "information for adult helping" section of Appendix 1.

Tonwell St Mary's CE Primary School KS1 Homework - Class:

HOMEWORK SET ON FRIDAY **add date**

RETURN TO SCHOOL ON WEDNESDAY **add date**

Phonics/English:

For phonics homework please complete the following activity:

Maths:

For maths homework please complete the following activity:

Information for adult helping:

Learning Log Expectations

- You should continue to listen to your child read every day or share a book with them. Please aim for 10 minutes daily.
- Children will need to also continue to practise their spellings, times tables, number bonds regularly.
- Learning Log tasks will be set on a Friday, to be returned on Wednesday.
- The recommendation is that children complete one English based and one mathematics task set by the class teacher.
- Spellings will be sent home every week on a Friday and tested every Friday in the child's spelling book. Children should practice their spellings daily in the spelling book.
- Children's work will be rewarded and recognition will be made as to the effort that they have put into it.
- Teachers will mark the work handed in according to our marking code.
- Your child can record their work in any way they wish. Please ensure that any loose sheets that are part of your child's home learning are stuck into their Learning Log books.

