

Pupil Premium Strategy Statement 2017-2018

Pupil Premium Strategy Statement: Tonwell St Mary's CE Primary School

What is Pupil Premium?

In 2011-2012 the Government introduced the Pupil Premium Grant (PPG), which is additional to the main school funding. Schools are held accountable for how they spend the PPG to support pupils who receive this extra funding. For the current academic year, primary schools will receive a sum of £1320 for any child who had been in receipt of free school meals (FSM) any time during the last 6 years and £300 for any child in Early Years who qualifies for pupil premium funding.

Additionally, children who are, or have been in care (CLA) are supported by a grant of £1900. Numbers eligible for support may change through the year but funding does not necessarily change. The Department for Education states that: "schools, head teachers and teachers will decide how to use the pupil premium allocation, as they are best placed to assess what additional provision should be made for individual pupils."

Why is it important?

The PPG is used to address underlying difficulties faced by some families. Our school uses the grant in a variety of ways to suit the individual needs of each child in receipt of the grant and help them to achieve their potential.

Total amount of Pupil Premium and Pupil Premium Plus received in 2017-18: £ 15,600

Parents are encouraged to register their child as eligible for Free School Meals so that Tonwell St Mary's School receives the maximum Pupil Premium entitlement. For more information, follow this link to the [Herts Direct Website](#).

Barriers to learning

What are the most prevalent issues which can affect rates of progress and levels of achievement?

- ❖ Attendance repeatedly below 96%/Repeated lateness
- ❖ Lower attainment for some children in English, particularly spelling and reading comprehension skills
- ❖ Social and emotional problems linked to home circumstances resulting in low self-esteem, poor behaviour choices, difficulty building friendships, limited concentration in class and problems socialising with others

- ❖ Lack of aspiration
- ❖ Limited life experiences and opportunities
- ❖ Limited access to extra-curricular activities

How do we address these issues?

Tonwell St Mary's School has a commitment to raise achievements for all pupils who are eligible for Pupil Premium and is determined to ensure through targeted support and whole school strategies that these children make accelerated progress and support them to achieve the highest levels. At our school, a robust cycle of daily/weekly/termly monitoring, assessing, target setting and reviewing will be used to inform pupil progress and enable the early identification of need to support planning of appropriate interventions, in order to raise attainment and diminish the gap between our PP pupils and other non-PP nationally.

Expenditure for 2016-2017

Pupil Premium money was spent on Specialist Teaching Assistant support, trips and training for staff. Interventions included reading comprehension activities, Write Away Together, Write Words and targeted maths support.

The effect on eligible children was that 82% (9/11) met age related expectations and 9% (1/11) exceeded age related expectations in reading, writing and maths. 82% made expected progress in reading, 73% made expected progress in writing and maths. This is above non-PPG children in the school with a gap of +7% (R), +1% (W) and +17% (M).

Planned expenditure for 2017-2018

Overview

Planned expenditure for 2017-18					
1. Summary information					Internal
Academic Year	2017-18	Total PP budget	£15,100	Date of most recent PP Review	December 2017
Total number of pupils	42	Number of pupils eligible for PP	13	Date of next internal review of this strategy	March 2018

Details

Desired outcome <i>What do we want to happen?</i>	Project/Initiative <i>How will we make it happen? Details of research used.</i>	Impact		Review date	Budget
		<i>How will we know it has happened?</i>	<i>How will we measure it?</i>		
All PPG children will meet age related standard for spelling	<ul style="list-style-type: none"> Write words programme delivered to KS2 children 10 minutes daily Monday-Thursday led by teaching assistant who has had training from Thorley Hill School specialist outreach teacher (programme recommended by Thorley Hill specialist school/spaced learning recommended by Education Endowment Foundation) Purchase new spelling scheme for school to use in KS1/2 	<ul style="list-style-type: none"> Strong progress for PPG children in writing across 2017-18 	<ul style="list-style-type: none"> Use SIMs to monitor progress Governors to monitor reading/writing progress through data presented at full governors' meetings three times per year Pupil progress meetings will show good or strong progress in reading/writing 	December 2017 <i>11/13 PPG have made good or better progress in English/CL from Jul 17-Dec 17</i>	£7000 staffing £600 spelling scheme and resources
All PPG children will meet age related standard for reading	<ul style="list-style-type: none"> Targeted reading aloud and discussing books with KS1 children daily Monday-Thursday 1:1 reading comprehension activities with KS2 children daily Monday-Thursday led by teaching assistant delivering activities planned with class teacher (Improve reading results by the equivalent of five months according to Education Endowment Foundation research) 	<ul style="list-style-type: none"> Strong progress for PPG children in reading across 2017-18 		13/13 have made good or better progress in maths from Jul 17-Dec 17 March 2018	
Diminish the difference between PPG and non-PPG children	<ul style="list-style-type: none"> Buy one and a half days' Teaching and Learning Advisor time from Herts for Learning (1/2 day whole school training in maths/one day training and support for maths subject leader) Team planning and teaching project within school to share good practice with a focus on outcomes for pupils (Teacher Development Trust publication 'Developing Great Teaching' 2015 recommends the use of external expertise, training over time and pupil outcome focus) Weekly small group Y6 booster club for reading, writing and maths (Small group tuition recommended by Education Endowment Foundation) 	<ul style="list-style-type: none"> Difference between PPG and non-PPG nationally will diminish 	<ul style="list-style-type: none"> Staff feedback will show positive comments on effect on their practice Governor for pupil premium will report on difference between PPG/non-PPG nationally data 	July 2017 <i>Maths advisor reports recognise progress made in maths teaching</i> <i>End of year targets for Y2/6 met, apart from 1 child who was 1 mark off of achieving</i>	£1500 training £500 in school project £2500

				<i>target in maths</i>	
Experiences for PPG children will be enhanced through a rich and varied curriculum	<ul style="list-style-type: none"> • Some funding put aside to support trips, swimming, Y6school journey • Additional enrichment days and visitors to the school to enhance the curriculum • After school clubs 	<ul style="list-style-type: none"> • Pupils will talk enthusiastically about a range of experiences 	<ul style="list-style-type: none"> • Pupil survey results will show PPG children enjoy school and learning • Governor learning walks will evidence children talking positively about activities • PPG attendance at clubs will be high with all PPG attending at least one club 	February 2018	£2000
All PPG children in Early Years will meet the ELG for communication and language	<ul style="list-style-type: none"> • 'Communication in Print' resources purchased to support the use of signing in Early Years (and beyond where needed) • Makaton signing training for Early Years staff 	<ul style="list-style-type: none"> • Pupils will achieve strong progress in communication and language across the year and meet the ELG for CL 	<ul style="list-style-type: none"> • Use of SIMs to track progress in CL • Pupil progress meetings will show good or strong progress for CL 	December 2017 2 x EYPPG <i>making good progress in CL</i> March 2018	£250 for Communication in Print £350 Makaton training for staff

<p>All PPG children have good attendance above 96%</p> <p>All PPG children have low levels of lateness</p>	<ul style="list-style-type: none"> • Work closely with AIO • Record and discuss attendance on Interim Reports at parent consultations • All children to access school at 08.45 • Provide 1:1 reading opportunities for identified children from 08.45. • Non-attendance is addressed immediately – follow up phonecall with headteacher • Not authorising holiday • Free places at Breakfast Club for specific children (to offer pupils nutritious meal before school to boost their reading, writing and maths results by the equivalent of two months, according to the Education Endowment Foundation research) 	<ul style="list-style-type: none"> • Attendance percentages of targeted children improve across the school • Incidents of lateness diminish 	<ul style="list-style-type: none"> • Monitor SIMS for attendance/lateness data • Governors to monitor attendance and lateness through head's report termly • Meetings with AIO will show decreasing numbers of poor attenders • Pupil progress meetings will continue to monitor poor progress or attainment as a result of absence. 	<p>December 2017</p> <p>March 2018</p>	<p>£1000</p>
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