

In Literacy and Communication and Language we will be learning to...

- Use story structures when oral storytelling.
- Join in with stories, and recall settings, characters and events.
- Link sounds to letters, naming and sounding letters of the alphabet.
- Orally segment and blend words.
- Give meaning to the marks we make, increasingly using clearly identifiable letters.
- Use capital letters, full stops and finger spaces.
- Increasingly writing sentences and captions.



Questions we'll be asking...

- Can you make music to accompany the different parts of the 'Bear Hunt' story?
- Can you make a stickman and other wooden sculptures?
- Can you paint a woodland scene?
- What can you see through your binoculars in the woodland?
- What animals live in the woods? What do they eat?
- Can you move like a woodland animal? How can you use your body to represent different creatures?
- Can you write your own version of the 'Bear Hunt' story?



EYFS - Curriculum Information Spring Term 2016

Into the woods

We're Going on a Bear Hunt
Goldilocks
Jack and the Bean Stalk
The Gruffalo



In Maths we will be learning to...

- Use number names and number language (0 - 30).
- Recite numbers in order to 30.
- Recognise numerals to 20.
- Identify one more and one less.
- Identify 2D and 3D shapes.
- Create addition number sentences.
- Solve addition and subtraction number problems.
- Use time language including names of days, months and seasons.



Reminders...

- Please hear your child read every day.
- Please practise counting in every day contexts and highlight numerals.
- Use time language, emphasizing days, months and seasons.
- PE is on Monday morning.
- Forest Schools is on a Friday.