



Tonwell St Mary's CE Primary School PE and Sports Premium Statement 2017-18

Vision and Objectives of The Primary PE and Sports Premium

VISION

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

OBJECTIVES:

To make additional and sustainable improvements to the quality of PE and sport on offer. To use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Expectations

It is expected that schools will see an improvement against the following 5 PE and Sport Premium Key Outcome Indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

At Tonwell St Mary's School we aim to provide the children with sporting activities that develop personal fitness, co-operate and competitive skills, as well as the development and progression of skills such as aiming, kicking, throwing and catching. We value sporting opportunities of both a competitive and non-competitive nature. We provide a varied curriculum across the whole school and work closely with the Hertford and Ware Sports Partnership. The Sports Premium grant is utilised in a range of ways at Tonwell St Mary's in order to make sustainable improvements to the quality of provision for PE and Sport.

Created by: S Bridgman (subject leader)

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Consistently positive attitudes to PE and sport from children across the school evidenced by pupil voice questionnaires and high levels of participation High take up of extra-curricular clubs and activities. All children benefitted from attending a lunch or after school sports club last academic year School achieved the school games 'Gold Mark' for PE last academic year. School took part in a larger number of Sports Partnership events than ever before: KS1 and reception multisports festivals x 2, KS2 multisports festivals x 2, dance festival at Hertford Theatre, Tag Rugby tournament, Cricket tournament, District Athletics at Wodson Park Two Y6 sports ambassadors were voted in by the children. They planned and lead sports day, introduced the Monday Mile, planned sports day and developed playground games with play leader training. 10 KS2 children took part in a week of outdoor and adventurous activities on the residential school journey. Forest School was opened with children taking part in outdoor learning at least once per week. 	<ul style="list-style-type: none"> Observations of PE coach show dance to be a relative weakness in teaching. Pupil voice questionnaire shows that children would like more dance in the curriculum. Opportunities for physical development at lunchtime are limited due to only 1 member of staff. Children's time outside is therefore limited. Equipment in EYFS for physical development needs replacing or updating. Children would benefit from aspirational visits/trips to promote PE and to help introduce children to a broader range of sports. Questionnaires show that children currently attend football, martial arts, dance and gym sports clubs out of school.

Meeting national curriculum requirements for swimming and water safety (based on 6 children in Y6 for 2016/17)	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	83%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	67%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	83%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2017/18	Total fund allocated: £16360	Date Updated: April 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				47.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>The engagement of all pupils in daily physical activity of at least 30 minutes by Implementing The 'Monday Mile' and lunch activities planned by Sports Ambassadors and sports MSA</p>	<ul style="list-style-type: none"> • PE leader and Sports Coach to lead 'Monday Mile' every week with Y6 Sports Ambassadors for the whole school. • PE leader, extra MSA and Sports Ambassadors to plan daily lunchtime sports activities. • All children to work on improving their personal best across the sessions and begin to understand the contribution of physical activity and sport to their overall development. • School staff will see a rise in self-esteem, fitness levels, physical and emotional wellbeing, levels of concentration and attainment across some subjects. • 100% inclusive – everybody can run or walk the Monday Mile • Some children may then maintain this daily physical activities at the weekend and during school holidays and will be encouraged to share this at school. □ PE leader to support Sports Ambassadors to record children's achievements and improvements. Sports Ambassadors to award certificates for children who show consistent achievement or improvement at celebration worship times. 	<p>Sports Coach £780 Extra MSA £5000</p>	<p>Observations of lunchtime by PE leader show that time children are able to access outside has increased from approximately 20 minutes to approximately 40 minutes daily.</p>	<p>Growing pupil numbers mean that the sports MSA role is sustainable.</p> <p>Activities require little adult input and are sustainable with some training and support from the PE leader for sport ambassadors.</p> <p>Next steps are to identify any children at lunchtime who are not as physically active and plan ways to engage them more. Also, to use next year's sports premium to provide more training for the sports MSA.</p>
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<p>Improve provision for physical development in Early Years through development of the outside area.</p>	<ul style="list-style-type: none"> • Headteacher and Early Years staff to undertake review of current provision and plan purchase of equipment to support improvements. • All children in early years will have daily access to high quality equipment to support and challenge their physical development. All children in early years will make good or strong progress in physical development. 	<p>£2000</p>	<p>Early Years Teaching and Learning Advisor visits to school in Spring 2018 and changes to environment/purchase of new equipment made.</p>	<p>Changes to environment allow children better access to resources and space to develop their physical development. All children made good or better progress in this area of learning from Jul 17-Mar 18.</p> <p>Next steps are to have a follow up visit from the EYFS advisor and to replace the pirate ship climbing equipment.</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4.7%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to elect two new Year 6 Sports Ambassadors to continue to develop the leadership role of young people leading sport within the school and to promote PE and sport.	<ul style="list-style-type: none"> Year 6 Sports Ambassadors to develop their leadership skills as Sports Ambassadors by: Attending a Leadership day run by the HWSP team focused on teamwork and leadership skills Organising and leading sports day for the whole school Work with PE leader to plan which Sports Partnership events to enter across the year. 	PE Leader £280	Sports ambassadors have already planned and led a skipping challenge with level 1 and 2 competition for all pupils, reorganised sports equipment for lunchtime and entered children in multi-sports festivals. They also planned and led a level 1 football competition involving the whole school for sports relief in March 2018.	Plan ahead for tournaments and festivals to enter next term. PE leader to work with ambassadors to plan more lunchtime challenges and a variety of activities to engage all children at lunchtime.
Promote and raise the profile of PE and Sport with a visit from a world champion BMX athlete and trip to World canoeing championships	<ul style="list-style-type: none"> All children will listen to and observe a world class athlete perform in their school. This will inspire children to work with more of a growth mindset and to try new sports. KS2 children will all be able to try the new sport of BMX and learn tricks. Sport will be promoted to parents as they will be invited to an assembly and 	£500 BMX Sports Aspiration/Growth Mindset Day	All children were inspired by the visit and pupil voice shows that they really enjoyed the visit. All KS2 children took part in BMX and three children who could not ride a bike previously made good progress in the session.	PE leader to research other sports professionals to visit school for 2018/19 academic year.

	<p>to the wider community through our website news page.</p> <ul style="list-style-type: none">□ Y5/6 children will see Team GB canoeists training and try the new sport for themselves.			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				13.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to maintain a high quality PE curriculum that is broad and engaging for all pupils and continues to meet the requirements of the 2014 National Curriculum	<ul style="list-style-type: none"> All children to receive at least 2 hours of PE a week led by Class Teacher or Sports Coach PE Leader and Sports Coach to review the PE planning and assessment termly and discuss the outcomes of PE units delivered. PE Leader to audit planning to ensure a progression of skills across the school. PE Leader to conduct lesson observations across the school to ensure quality of PE teaching is good or outstanding and provide feedback to staff. Sports Coach to record attainment levels termly and PE Leader to review these alongside progress levels in PE for patterns/trends. PE leader to conduct Pupil Voice. 	<p>Sports Coach modelling lessons and supporting EY teacher £1755 (sports premium)</p> <p>Sports Coach £5850 (main school budget)</p> <p>Dance Specialist £500</p>	<p>Observations and pupil voice this term show good or better teaching and enjoyment by pupils. Dance specialist has delivered six high quality ½ day sessions to pupils across the school. 18 children from Y1-6 took part in the Hertford and Ware Dance festival on stage at Hertford Theatre.</p> <p>New foundation subject assessment (including PE) is in use.</p>	Staff have observed the sports coach and dance specialist and therefore have increased confidence and knowledge to deliver lessons themselves in future.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				17.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Use pupil voice through school council to plan a range of activities for sports clubs at lunchtime and after school and ensure all pupils benefit</p> <p>Continue to order new PE resources/equipment as and when appropriate to ensure all children receive access to a high quality PE curriculum</p>	<ul style="list-style-type: none"> PE Leader/Sports Coach to monitor the number of children who attend sports clubs and are then selected to attend a festival – ethos of inclusion. PE Leader/Sports Coach to target the least active children and devise sporting opportunities that appeal to them with the help of school council. PE Leader/Sports Coach to monitor the uptake and attendance of clubs in each term. The following items will be ordered: <ul style="list-style-type: none"> 2 new football goals 2 new netball posts and 2 sets of bibs Kwik cricket set Orienteering resources Playground games equipment - £200 budget for Sports Ambassadors to plan 	<p>Sports Coach £1365</p> <p>£1500</p> <p>Ongoing throughout the year</p>	<p>Lunchtime sports club attended by all R-Y6 pupils and 2 nursery pupils</p> <p>After school sports club attended by 12-16 pupils per week</p> <p>Children are using most of the new equipment on a daily basis.</p>	<p>This could be sustainable as parents could be asked for a donation towards the cost of the club.</p> <p>Next steps are to vary the sports covered at the club.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				16.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue and extend children's involvement in competitive sport and high profile events with other schools	<ul style="list-style-type: none"> All children will participate in at least one Sports Partnership event with other schools Children in KS2 will have the opportunity to take part in at least one competitive sports event with other schools every term. Children in KS2 will attend Lee Valley White Water Centre with other schools to meet Olympic athletes and achieve a watersports award in kayaking as part of the open water championships. Children will be able to travel to and from events with all children being included. 	£1000 Hertford and Ware Sports Partnership £1680 transport	All KS1 and KS2 children have taken part in at least one event already. All KS2 children achieved a paddlesport award and met with Olympic canoe champions.	Sports ambassadors to arrange Sport Relief competitive football matches. Links made to local preparatory school to share minibus and save on travel costs making it more sustainable for the future.

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