

In Literacy we will be learning to...

Our topic this half term is 'All creatures great and small'. We will be using our reading skills to help us find out about different animals and habitats as part of our theme work. We will be using what we learn to help us write a range of texts from riddles to non-fiction. Year 2 children will need to use a greater range of punctuation, including speech marks, commas, exclamation marks and question marks. We will then move on to reading and talking about animal poems and writing poems of our own.



Questions we'll be asking...

- What are the continents of the world?
- Where are the continents on a map?
- What animals can be found in each continent?
- When and where was the first zoo?
- Why are so many animals endangered?
- What can we do to save more animals?
- What animals live in the local area?
- What are carnivores, omnivores and herbivores?



Pine Class Curriculum Information Summer Term 2018 **All creatures great and small**



In Maths we will be learning to...

As always, this half term we will cover a range of topics during our Maths lessons including place value, understanding what each digit in a number represents, and using this to help with all mathematical operations. We will also be learning to tell the time at 5 minute intervals (Y2) as well as on the hour, half past, quarter past and quarter to the hour. Children will learn to find fractions of both shapes and numbers. We will revisit 3D shapes and their properties, whilst extending learning to angles.



Reminders...

- To continue to hear your child read every day.
- Homework and spellings given out every Friday.
- PE is on Monday and Thursday.
- Forest School will be on a Friday – children will need a change of clothes that you don't mind getting a bit dirty and must cover arms and legs (due to lots of prickly plants that grow in the forest area).

In Science we will be learning to :

This term we talk about the offspring of different animals and look at how they change and develop into adults. We will use the forest area to support our investigations of habitats, life cycles and food chains. Children will also learn about what a carnivore, omnivore or a herbivore is and will sort animals into different groups e.g. mammal, amphibian, etc.

In PE we will be learning to :

Develop the skills necessary to play quick cricket (accurate ball throwing, catching, hitting with a bat) and the rules that apply to the game.

Athletics- developing skills of speed, throwing, catching, jumping etc.

In Computing we will be learning to:

In Computing we will continue using 'Espresso coding'. Year 1 children will learn that programs execute by following clear instructions. They will be introduced to the fact that programs respond to inputs to do different things. Year 2 children will continue to write instructions and make their own games. We will also continue to work on our mouse and keyboard skills to enhance our learning in other subjects, such as science, maths and literacy.

In RE we will be learning to:

This term we will be learning about Sacred texts. We will begin by learning about how they are read and handled and how they influence religious people. Children will then study stories from a range of religions.



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In French we will be learning to:

Revision of:

Homes, positions of objects, types of foods and our families

New learning:

Ordering food in a restaurant, the weather, animals, stories

In Topic we will be learning to:

This term we will be exploring the seven continents and five main oceans of the world. We shall be using atlases and maps. We will then focus on the continent of Africa and find out about animals in this continent. In art lessons we will carefully observe and illustrate animals. Children will then use clay to make a chosen animal and use tools to manipulate the shape and include patterns and details. We will then paint our animal models.

In Music we will be learning to :

This term the children will be exploring pulse and rhythm. This unit develops children's ability to recognise the difference between beat and rhythm and to perform with a sense of beat.

In PSHE we will be learning :

DEAR DIARY

- Comfortable and uncomfortable feelings
- Problems in relationships
- Anti-bullying
- Help and support

JOINING IN AND JOINING UP

- Needs and responsibilities
- Participation
- Fund-raising activities