

In **English** we will be learning to :

Write informal and formal letters.

Use persuasive vocabulary

Plan and write our own adventure stories

Develop metaphorical vocabulary

Use a variety of sentence structures with

appropriate punctuation.

Develop our fluency in reading.

Interpret texts at a deeper level through comprehension.

Spell Y3/4 patterns through dictation and handwriting.



Questions we'll be asking...

- How did the Ancient Greeks live their lives?
- Why are Ancient Greek pots important to our understanding of history?
- What are the different type of forces and how do they work?
- What are the properties of magnets and how are they used?
- How are spreadsheets used to record and sort data?
- Why are the people around us important?
- How are other religions similar / different to Christianity?
- How can we compose and produce our own music?



Beech Class Curriculum Information  
Summer Term 2018  
**Ancient Greece**



In **maths** we will be learning :

- Mental + - x and ÷
- Written methods for + and –
- Mental multiplication and division (including all x table facts to 12 x 12 by end of Y4)
- Solving word problems
- Statistics and Data Handling
- Metric and imperial measures
- Position and direction
- Money



Reminders...

- Please continue to hear your child read every day.
- Practise time tables on a regular basis.
- Ensure homework is completed and returned on Wednesdays.
- Ensure your child has the correct PE kit in school on Mondays and Thursdays.
- Forest Schools is on Wednesdays.

**In Science we will be learning to :**

Identify the different forces that effect our every day lives. We will design experiments to test those forces and develop our understanding of how they work.

We will also develop our understanding of magnets and their two poles, using scientific vocabulary. We will design experiments to identify different magnetic materials.

**In PE we will be learning to :**

Develop the skills necessary to play kwik cricket (accurate ball throwing, catching, hitting with a bat) and the rules that apply to the game.

Athletics- developing skills of speed, throwing, catching, jumping.

**In Computing we will be learning to:**

Use spreadsheets to collect and sort information. We will learn the language of spreadsheets and how to use simple formulae to organise and produce charts and graphs.

**In RE we will be learning to:**

Consider the sacred texts of the Christian and Islamic traditions, looking at their beliefs and similarities / differences.

We will also consider the rules different communities follow about caring for the world and each other.

Finally, we will learn about justice and fairness through the work of charities and reflect on who decides what it right and what is wrong.

**In PSHE we will be learning to:**

Understand the similarities and differences between people all over the world. We will be recognising and challenging prejudice and gender stereotypes to fully appreciate how people can work and live together.

We will also be looking at the changes that take place both physically and emotionally to our body as we grow up,



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**In Topic we will be learning to:**

Describe the historical characteristic features of Ancient Greece including ideas, beliefs, attitudes and experiences of men, women and children.

In Geography, we will be locating and naming the physical features of Europe and, particularly, Greece. We will compare the human and physical features of Ancient and Modern Greece.

**In Music we will be learning to :**

Play the recorder and develop our understanding and use of musical notation. We will learn to recognise and write notes and symbols on musical staves.

We will continue to develop our performance singing, focussing on timing, tone, pitch and volume.

**In French we will be learning to:**

Revision of:

Homes, positions of objects, types of foods and our families

New learning:

Ordering food in a restaurant, the weather, animals, stories

**In Art we will be learning to:**

Recognise and produce geometrical patterns related to those developed in Ancient Greece.

We will also study the stories and information displayed on Ancient Greek shields and pottery, finally reinforcing our clay skills by creating and decorating our own Greek pot.