

Tonwell St Mary's CE Primary School

PE and Sports Premium Statement 2018-19

Vision and Objectives of The Primary PE and Sports Premium

VISION

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

OBJECTIVES:

To make additional and sustainable improvements to the quality of PE and sport on offer.

To use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Expectations

It is expected that schools will see an improvement against the following 5 PE and Sport Premium Key Outcome Indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

At Tonwell St Mary's School we aim to provide the children with sporting activities that develop personal fitness, co-operate and competitive skills, as well as the development and progression of skills such as aiming, kicking, throwing and catching. We value sporting opportunities of both a competitive and non-competitive nature. We provide a varied curriculum across the whole school and work closely with the Hertford and Ware Sports Partnership. The Sports Premium grant is utilised in a range of ways at Tonwell St Mary's in order to make sustainable improvements to the quality of provision for PE and Sport.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Consistently positive attitudes to PE and sport from children across the school evidenced by pupil voice questionnaires and high levels of participation • High take up of extra-curricular clubs and activities. All children benefitted from attending a lunch or after school sports club last academic year • Increased participation in competitive/high profile sporting events from PPG children who were previously less engaged. • School achieved the school games 'Gold Mark' for PE last two academic years. • School took part in a larger number of Sports Partnership events than ever before: KS1 and reception multisports festivals x 2, KS2 multisports festivals x 2, dance festival at Hertford Theatre, Tag Rugby tournament, Football tournament, District Athletics at Wodson Park, Cluster Sports Athletics at Puller School, Sports Ambassador Training sessions x 2, MSA training. • Two Y6 sports ambassadors were voted in by the children. They planned and led sports day, Sports Relief Skipping Challenge, reviewed and improved the Monday Mile and continued to develop playground games. • 9 KS2 children took part in a week of outdoor and adventurous activities on the residential school journey. • Forest School was opened with children taking part in outdoor learning at least once per week. • Link with specialist dance teacher has improved provision with all children accessing at least ½ term's teaching. • Opportunities for physical development at lunchtime have improved with 2 members of staff now employed. 	<ul style="list-style-type: none"> • Observations of PE coach show dance to be a relative weakness in teaching. Pupil voice questionnaire shows that children would like more dance in the curriculum. • Opportunities for physical development at lunchtime would be further enhanced with more training for MSAs and the continuation of having two members of staff. • PE equipment such as gymnastic mats need replacing. • Equipment in EYFS for physical development needs replacing or updating. • Children would benefit from aspirational visits/trips to promote PE and to help introduce children to a broader range of sports. Questionnaires show that children currently attend football, martial arts, dance and gym sports clubs out of school.

Meeting national curriculum requirements for swimming and water safety (based on 6 children in Y6 for 2017/18)	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	67%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	67%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	83%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2018-19	Total fund allocated: £16360	Date Updated: September 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 44%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>The engagement of all pupils in daily physical activity of at least 30 minutes by implementing The 'Monday Mile' and lunch activities planned by Sports Ambassadors and sports MSA</p> <p>Improve provision for physical development in Early Years through development of the outside area.</p>	<ul style="list-style-type: none"> PE leader and Sports Coach to lead 'Monday Mile' every week with Y6 Sports Ambassadors for the whole school. PE leader, continued employment of an extra MSA and Sports Ambassadors to plan daily lunchtime sports activities. MSA training to be delivered by Sports Partnership Sports MSA to attend relevant training courses through Sports Partnership All children to work on improving their personal best across the sessions and begin to understand the contribution of physical activity and sport to their overall development. School staff will see a rise in self-esteem, fitness levels, physical and emotional wellbeing, levels of concentration and attainment across some subjects. 100% inclusive – everybody can run or walk the Monday Mile Some children may then maintain this daily physical activities at the weekend and during school holidays and will be encouraged to share this at school. PE leader to support Sports Ambassadors to record children's achievements and improvements. Sports Ambassadors to award certificates for children who show consistent achievement or improvement at celebration worship times. Headteacher and Early Years staff to use information from EYFS advisor visit to purchase of equipment to support improvements. All children in early years will have daily access to high quality equipment to support and challenge their physical development. 	<p>Sports Coach £800</p> <p>Extra MSA and training £4200</p> <p>£2240</p>		<p>Growing pupil numbers mean that the sports MSA role will be sustainable.</p> <p>Activities require little adult input and are sustainable with some training and support from the PE leader for sport ambassadors.</p> <p>Next steps are to</p> <p>Next steps are to</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Children to elect two new Year 6 Sports Ambassadors to continue to develop the leadership role of young people leading sport within the school and to promote PE and sport.</p> <p>Promote and raise the profile of PE and Sport with a visit from a world class Paralympic Footballer.</p>	<ul style="list-style-type: none"> Year 6 Sports Ambassadors to develop their leadership skills as Sports Ambassadors by: Attending a Leadership sessions run by the HWSP team focused on teamwork and leadership skills Organising and leading sports day for the whole school Work with PE leader to plan which Sports Partnership events to enter across the year. All children will listen to and observe a world class athlete perform in their school. This will inspire children to work with more of a growth mindset and to try new sports. Sport will be promoted to parents as they will be invited to an assembly and wider community will see through newsletters and Parish Magazine. 	<p>PE Leader £300</p> <p>£500 Paralympic Footballer Visit</p>		<p>Next steps are to</p> <p>Next steps are for PE leader to research other sports professionals to visit school for 2019/20 academic year.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to maintain a high quality PE curriculum that is broad and engaging for all pupils and continues to meet the requirements of the 2014 National Curriculum	<ul style="list-style-type: none"> All children to receive at least 2 hours of PE a week led by Class Teacher or Sports Coach PE Leader and Sports Coach to review the PE planning and assessment termly and discuss the outcomes of PE units delivered. PE Leader to audit planning to ensure a progression of skills across the school. PE Leader to conduct lesson observations across the school to ensure quality of PE teaching is good or outstanding and provide feedback to staff. Sports Coach to record attainment levels termly and PE Leader to review these alongside progress levels in PE for patterns/trends. Sports Coach to liaise with class teachers to enable them to report to parents about children's attainment and progress. PE leader to conduct Pupil Voice termly. 	<p>Sports Coach modelling lessons and supporting EY teacher £1755 (sports premium)</p> <p>Sports Coach £5850 (main school budget)</p> <p>Dance Specialist £500</p>		<p>Staff have observed the sports coach and dance specialist and therefore have increased confidence and knowledge to deliver lessons themselves in future.</p> <p>Next steps are to</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				17.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Use pupil voice through school council to plan a range of activities for sports clubs at lunchtime and after school and ensure all pupils benefit</p> <p>Continue to order new PE resources/equipment as and when appropriate to ensure all children receive access to a high quality PE curriculum</p>	<ul style="list-style-type: none"> PE Leader/Sports Coach to monitor the number of children who attend sports clubs and are then selected to attend a festival – ethos of inclusion. PE Leader/Sports Coach to target the least active children and devise sporting opportunities that appeal to them with the help of school council. PE Leader/Sports Coach to monitor the uptake and attendance of clubs in each term. <p>The following items will be ordered:</p> <ul style="list-style-type: none"> New football set Orienteering resources 5 new PE gym mats Playground games equipment - £250 budget for Sports Ambassadors to plan 	<p>Sports Coach £1365</p> <p>£1500 ongoing throughout the year</p>		<p>This could be sustainable as parents could be asked for a donation towards the cost of the club.</p> <p>Next steps are to</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				19.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue and extend children's involvement in competitive sport and high profile events with other schools	<ul style="list-style-type: none"> All children will participate in at least one Sports Partnership event with other schools Children in KS2 will have the opportunity to take part in at least one competitive sports event with other schools every term. Children will be able to travel to and from events with all children being included. 	£1200 Hertford and Ware Sports Partnership £2000 transport		Next steps are to