

In **English** we will be learning to :

Explore and write a range of fiction genres
Write journalistic style reports, biographical recounts, free verse and cinquain poetry, as well as discussion and explanation texts.
Use a range of punctuation and grammatical skills to write gold and platinum standard texts.
Develop a range of reading skills.
Spell the lists of words in the year 5 and 6 curriculum.



In **maths** we will be learning :

Mental calculation of all four operations.
Problem solving involving all four operations.
+, -, x and ÷ of fractions, decimals and percentages,
Statistics-mean, mode and median, graphs, interpretation of charts and tables
Reading timetables
Conversion of metric and imperial
Roman numerals

Oak Class Curriculum Information Autumn Term 2018 Where We Live



Questions we'll be asking...

- How has Tonwell changed over the years?
- How can we read a map to find our location?
- What different types of plants are there and how do they grow?
- Why are habitats important to the creatures that live there?
- How can computers be used to create and sort data?
- What are British Values and how does democracy work?
- How are other religions similar / different to Christianity?
- How do you play the ocarina?

Reminders...

- Please continue to hear your child read every day.
- Practise time tables on a regular basis.
- Ensure homework is completed and returned on Wednesdays.
- Ensure your child has the correct PE kit in school on Mondays and Thursdays.
- Forest Schools is on Wednesdays.

In Science we will be learning to :

Look after plants as they grow, understanding what their needs are, identifying their main parts and learning how they adapt to their environment.

We will also develop our understanding of the life cycle of plants, including pollination, seed formation and seed dispersal.

In PE we will be learning to :

Develop the skills necessary to play Tag Rugby, including teamwork, communication and hand-eye co-ordination.

We will also be improving our skills in gymnastics including balancing, rolling jumping and sequencing movements

In Computing we will be learning to:

Tell the difference between data and information.

Use dataloggers and sensors.

Use digital tools like microscopes and cameras

To create, use and evaluate databases.

In RE we will be learning to:

The children will compare how religious and symbolic artefacts are used in prayer and practice. They will recognise how these different artefacts communicate different meanings to different communities.

Explore the similarities and differences between Christianity and other religions such as Judaism and Buddhism.

Think more deeply about Jesus and incarnation.

In PSHE we will be learning to:

Settle in to our new class groups with respect and a developing Growth Mindset. We will also be looking at British Values, what they mean and how they affect our daily life. Alongside this, we will develop our understanding of democracy, the rules and laws that build and support our society.



**Oak Class Curriculum Information
Summer Term 2018
Where We Live**



In Topic we will be learning to:

Describe the local history of Tonwell, Bengoe and Holy Trinity Church. We will discover what it was like to be at Tonwell school in Victorian times and how this differs to our school today. We will also use a range of geographical resources to create maps and sketches of the local area.

In Music we will be learning to :

Play the ocarina and develop our understanding of finger positions, rhythm, beat and cadence.

We will continue to develop our performance singing, focussing on timing, tone, pitch and volume in preparation for the Harvest Festival and Christmas.

In French we will be learning to:

Revision of:

Greetings, numbers, the body, animals, homes, positions of objects, types of foods and clothing.

New learning:

Favourite games, birthdays, colours, transportation and travelling, the weather and dates.

In Art we will be learning to:

Studying the work of local artist Henry Moore, the meaning and influences behind his sculptures. We will then use his influence to develop our own skills with clay.

In connection with our Geography field work, we will be sketching and painting local areas.