

In Literacy and Communication and Language we will be learning to...

- Use story structures when oral storytelling.
- Join in with stories, and recall settings, characters and events.
- Link sounds to letters, naming and sounding letters of the alphabet.
- Orally segment and blend words.
- Give meaning to the marks we make, increasingly using clearly identifiable letters.
- Use capital letters, full stops and finger spaces.
- Increasingly writing sentences and captions.
- Increasingly read tricky words, phrases and sentences independently.
- We will be reading *How to Catch a Star* by Oliver Jeffers, *Q Pootle 5* by Nick Butterworth, *The Man on the Moon* by Simon Bartram and many more!



Questions we'll be asking...

- What is space?
- How do people travel in space?
- Who has travelled in space?
- What are planets and how do scientists think they were made?
- Why do scientists and astronauts want to explore the solar system?
- Which artists have represented space or the night's sky? How could we represent space in art?



EYFS - Curriculum Information
Spring Term 2019
Space



In Maths we will be learning to...

- Use number names and number language (0 - 30).
- Recite numbers in order to 30.
- Recognise numerals to 20.
- Identify one more and one less.
- Identify 2D and 3D shapes.
- Create and solve addition and subtraction number problems.
- Use time language including names of days, months and seasons.



Reminders...

- Please hear your child read every day.
- Please practise counting in every day contexts and highlight numerals.
- Use time language, emphasizing days, months and seasons.
- PE is on Monday morning and Thursday afternoon.
- Forest School is on every other Friday.

