

In **English** we will be learning to :

- using texts such as Traction Man as a resource, the children will be writing recounts and diary entries based on the character in the book.
- write using formal and informal language
- use the features of non-fiction to a report
- use a variety of sentence structures with appropriate punctuation
- interpret texts at a deeper level through comprehension
- spell Y3/4 patterns through dictation or spellings appropriate to their abilities.



Questions we'll be asking...

- How do we hear sounds?
- How can we make different sounds?
- Which instruments make which sounds and how can I change the sound?
- Where in the world is Egypt?
- What was life like in Ancient Egypt?
- In what ways can I improve my performance in dance and gymnastics?
- How can I develop and maintain good friendships?
- How do religious festivals bring a community together?



Beech Class Curriculum Information
Spring Term 2019
Ancient Egyptians



In **Maths** we will be learning about :

- 2D and 3D shapes and their properties
- fractions, percentages and decimals
- area and perimeter
- angles, including co-ordinates and translation
- properties of number including doubling, halving, prime, square and cubed numbers
- appropriate methods to add, subtract, multiply and divide



Reminders...

- Please continue to hear your child read every day.
- Practise time tables on a regular basis.
- Ensure homework is completed and returned on Wednesdays.
- Ensure your child has the correct PE kit in school on Mondays and Thursdays.
- Forest Schools is on Wednesdays.

In Science we will be learning to :

- understand how we hear sounds.
- find out that sounds are made when objects and materials vibrate.
- investigate whether sounds can travel through different materials
- explore the relationship between distance and volume.
- investigate how sounds can be different pitches and volumes.

In PE we will be learning to :

- develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]
- perform dances using a range of movement patterns
- compare their performances with previous ones and demonstrate improvement to achieve their personal best.

In Computing we will be learning to:

- investigate the history of sound
- use the programme Audacity along with EasySpeak recording equipment.
- plan, create, record, review and refine compositions using both voice and instruments.

In RE we will be learning:

- about belonging and faith and asking what it means to be a religious leader and how leadership impacts the lives of followers.
- To discover how religious festivals might bring a community together to express its shared commitment.

In PSHE we will be learning to:

- understand the meaning of FORGIVENESS and how easy or hard it can be.
- appreciate that not all friendships are the same.
- identify conflicts that may occur within friendships and learn how these conflicts can be calmed or escalated.
- discuss what makes us cross and the different strategies we can use to understand and diffuse these feelings.



Beech Class Curriculum Information Spring Term 2019 Ancient Egyptians



In Topic we will be learning to:

- locate Egypt and understand the geographical features of the country and the River Nile.
- identify who the Pharaohs were and how important they were.
- name and describe some of the many Gods and Goddesses.
- understand how and why the pyramids were built.
- interpret and use hieroglyphs.
- appreciate the inventions and achievements of the Ancient Egyptians

In Music we will be learning to :

- play the ocarina and develop our understanding of finger positions, rhythm, beat and cadence.
- use instruments to create and investigate sound
- compose and play musical pieces

In French we will be learning to:

- revise numbers to 20, colours, family, food, days and months.
- describe a journey to school and other places.
- understand different aspects of culture in France
- develop our numbers to 30
- Improve our vocabulary

In Art & DT we will be learning to:

- explore Egyptian art, learning about its beginnings in symbols.
- use line and tone to draw hieroglyphics like an Egyptian.
- use mixed media to create portraits of pharaohs.
- design and build a pyramid.
- design and build a Shaduf.
- to use nature to create hieroglyphs.