

In Literacy and Communication and Language we will be learning to...

- Orally compose or write diaries to show the growth of the chicks.
- Learn and retell the story of the Little Red Hen using words, actions and pictures.
- Recognize and discuss characters, settings and events.
- Innovate to create our own versions of stories.
- Link sounds to letters, naming and sounding letters of the alphabet.
- Orally segment and blend words.
- Give meaning to the marks we make, increasingly using clearly identifiable letters.
- Use capital letters, full stops and finger spaces.
- Increasingly writing sentences and captions.



Questions we'll be asking...

- What are the stages of chick development? What do they need to be strong and healthy?
- What do plants need to grow? How long does it take for carrots, radishes and spring onions to grow?
- How and why do birds create nests?
- Why do worms live in the soil?
- Can you represent a chick or plant in mixed media?



EYFS - Curriculum Information Summer Term 2019 Growth and Change



In Maths we will be learning to...

- Use number names and number language (0 - 30).
- Recite numbers in order to 30.
- Recognise numerals to 20.
- Identify one more and one less.
- Identify 2D and 3D shapes.
- Create addition number sentences.
- Solve addition and subtraction number problems.
- Use time language including names of days, months and seasons.
- Double, half and share.
- Count in 2's, 5's and 10's.
- Estimate.



Reminders...

- Please hear your child read every day.
- Please practise counting in every day contexts and highlight numerals.
- Use time language, emphasizing days, months and seasons.
- PE is on Monday morning and Thursday afternoon.
- Forest Schools is on a Friday.

