

In Literacy we will be learning to...

In Literacy we will look at stories by Roald Dahl. We will use role-play to develop their understanding of a story's structure and understand the characters in the story. We will also plan and write an alternative ending to a Roald Dahl story. Year 2 children will need to use a greater range of punctuation, including speech marks, commas, exclamation marks and question marks. Children will then move on to making their own fact sheets about insects.



Pine Class Curriculum Information Spring Term 2019 Minibeasts



In Maths we will be learning to...

As always, this half term we will cover a range of topics during our Maths lessons including place value, understanding what each digit in a number represents, and using this to help with all mathematical operations. We will also be learning to tell the time at 5 minute intervals (Y2) as well as on the hour, half past, quarter past and quarter to the hour. Children will learn to find fractions of both shapes and numbers. We will revisit 3D shapes and their properties, whilst extending learning to angles.



Questions we'll be asking...

- What insects live around the school grounds?
- What insects live in hot and cold countries?
- Where is the best habitat for an insect?
- Who are the important people in the lives of religious people/groups?
- What do we know about Buddhist Temples?
- What is a sculpture?
- What is the best material for making a sculpture?



Reminders...

- To continue to hear your child read every day.
- Homework and spellings given out every Friday.
- PE is on Monday and Thursday.
- Forest School is on a Friday.

In Science we will be learning to :

This term we will go on a walk in the school grounds to discover there are different animals in the local environment. We will then collect minibeasts to draw and label back in the classroom. The children will understand how to take care of animals taken from their local environment and the need to return them safely after study. Children will also be introduced to the terms 'habitat' (a natural environment or home of a variety of plants and animals) and 'micro-habitat' (a very small habitat, for example for woodlice under stones, logs or leaf litter).

In PE we will be learning to :

Develop the skills necessary to play quick cricket (accurate ball throwing, catching, hitting with a bat) and the rules that apply to the game.
Athletics- developing skills of speed, throwing, catching, jumping etc.

In Computing we will be learning to:

In ICT we will be using the computer and programmable robots to investigate routes and giving directions. We will continue to work on our mouse and keyboard skills to enhance our learning in other subjects, such as science, maths and literacy.

In RE we will be learning to:

This term we will be learning about precious books. We will begin by focusing on what books are precious to the children and then go on to learn about what books are precious to others in religious groups. Children will then study stories from a range of religions.



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In French we will be learning to:

Continue to learn numbers to 20, colours, days of the week, animals and food.

In Topic we will be learning to:

This term we will carefully observe and illustrate minibeasts. Children will then use clay to make a chosen minibeast and use tools to manipulate the shape and include patterns and details. We will then paint our minibeast models. We shall also be using atlases and maps. Children will research information about minibeasts from another country. We will then create 'minibeast passports' to display in the classroom.

In Music we will be learning to :

This term the children will work on the unit 'What's the score?'. This unit develops pupils ability to recognise different ways sounds are made and changed and to name and know how to play, a variety of classroom instruments. During this unit pupils explore classroom instruments and learn that instruments that make sounds in similar ways can be grouped into families.

In PSHE we will be learning :

PEOPLE AROUND US

- Global citizenship
- Different identities around the world
- Challenging prejudice
- Support networks – relationships and families.

GROWING UP

- SRE: Differences; Growing up
- Managing change
- Preparing for transition