

In English we will be learning to :

- follow texts that link with our Viking topic such as Odd and The Frost Giants and Viking Boy.
- write character descriptions and explore the above stories from different characters' perspectives.
- write our own sagas and myths inspired by traditional Norse tales.
- create kennings and riddles in the style of the Vikings.
- investigating how authors create their books when we are visited by local author Alice Hemming.
- spell year appropriate words through dictation or spellings appropriate to our abilities.



Questions we'll be asking...

- How can I make a replica of a Viking longboat?
- How can we make different sounds?
- How did Monet's paint water in his paintings?
- Where did the Vikings come from and what was daily life like for them?
- In what ways can I improve my stamina to complete The Monday Mile.
- How can I develop and maintain good friendships?
- How Christians and Sikhs welcome babies into their family and community?



Oak Class Curriculum Information Spring Term 2020 **Here come the Vikings!**



In Maths we will be learning about :

- fractions, percentages and decimals
- area and perimeter
- angles and lines, including co-ordinates and translation
- mental calculation of all four operations. problem solving involving all four operations. data retrieval and construction.
- measurement- area, perimeter, and distances. Plotting co-ordinates using all four quadrants Geometry- position and direction and properties of shape (2D and 3D)



Reminders...

- Please enjoy listening to your child read five times a week.
- Practice time tables on a regular basis.
- Ensure spellings are learnt: ready for our spelling test on Fridays.
- Ensure your child has the correct PE kit in school on Mondays and Thursdays.
- Forest Schools is on Wednesdays – a change of shoes is a great idea at this time of year.

In Science we will be learning to :

- sort solids, liquids and gases by their properties.
- find out which materials can make the best thermal insulators.
- investigate how to use data loggers to explore temperature, light and sound.
- research the water cycle and have a clear understanding of condensation, evaporation and precipitation.

In PE we will be learning to :

- develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]
- perform dances using a range of movement patterns
- compare their performances with previous ones and demonstrate improvement to achieve their personal best.

In Computing we will be learning to:

- explore computer simulations and learn what the benefits of these are.
- consider how abstraction is used to refine information to key points.
- writing algorithms prior to creating simple computer programs.

In RE we will be learning:

- about what it means to belong to a group and religious community.
- how commitment to a faith impacts the lives of followers.
- discover how the birth of a baby brings families and community together to express its shared commitment.
- explain connections between the story of Moses and the concept of freedom

In PSHE we will be learning to:

talk about what financial risk is

- discuss ways advertisers try to influence us
 - identify what it means to be a 'critical consumer'
- describe what 'value for money' means
 - explain what 'interest' is
- talk about what 'tax' is.



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In Topic we will be learning to:

- locate the Scandinavian countries and explore where the Vikings went on sea raids and then where they settled.
- researching accounts of the first Viking raid at Lindisfarne.
- name and describe some of the 35 Norse Gods and Goddesses.
- investigating the legacy of the Vikings and how they influenced life in Anglo-Saxon times.

In Music we will be:

- developing their choral skills in preparation for the Royal Albert Hall.
- creating, writing and playing their own music using a variety of percussion instruments. The basis for their compositions will be based on the Viking sagas.

In French we will be learning to:

- explore some of the countries where French is spoken. The cultural influences of the countries will be a focus for the children.
- revise and develop our understanding of giving directions and being able to order food in a restaurant or café.

In Art & DT

In DT the class will be designing and making posters for an Art competition proposed by Balfour Beatty. The winning designs will be made into their hoardings. Then the children will design and make Viking Longships using a range of media. The designs will be assessed and adapted/ improved.

In Art the focus will be on the Impressionist painters and their work. The children will research the lives of some of the most famous Impressionists and will recreate some of their work.