

Tonwell St Mary's PE and Sport Premium Plan 2020-2021

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Consistently positive attitudes to PE and sport from children across the school evidenced by pupil voice questionnaires and high levels of participation • Good up of extra-curricular clubs and activities. All children benefitted from attending a lunch or after school sports club last academic year • School achieved the school games 'Gold Mark' for PE last three academic years. • School took part in a variety of Sports Partnership events now embedded as a regular part of the school's annual timetable : KS1 and reception multisports festivals x 1, KS2 multisports festivals x 1, dance festival at Hertford Theatre. Other events were scheduled but did not take place due to COVID-19: Tag Rugby tournament, District Athletics at Wodson Park, Cluster Sports Athletics at Stapleford School, Sports Ambassador Training sessions. • Two Y6 sports ambassadors were voted in by the children. • 9 KS2 children took part in a week of outdoor and adventurous activities on the residential school journey. • Forest School was used regularly with all children taking part in outdoor learning at least once per week. • Link with specialist dance teacher has improved provision with all children accessing weekly dance sessions with a focus on fitness • Lockdown enabled children to experience a variety of sport and PE activities, including those promoted by school: Joe Wicks, Oti Mabusi, Cosmic Kids, learning to ride bikes, fundraising walks/bike rides, daily walks in countryside/around houses • Growth mindset PE wow visit was very popular and feedback from staff, children and parents was that it was very inspiring. 	<ul style="list-style-type: none"> • Lockdown resulted in some children having limited exercise for a prolonged period of time and increased levels of anxiety. • Observations show that variety of outdoor activities at lunchtime had reduced due to lack of quality equipment. EY advisor recommended monkey bars to improve children's arm/shoulder strength. Pupil voice showed children would like other activities: new playground equipment and monkey bars to be purchased. New storage to be purchased to keep equipment in better condition and more easily accessible for children. • Pupil voice showed some children do not enjoy the Monday Mile during lunchtimes. This need to be relaunched and reinvigorated. • Observations show that gymnastics tables are not being used effectively due to the size/condition. New tables of varying sizes to be purchased. • Growth mindset PE wow day was very successful and is to be repeated regularly with different sport. • School was due to host Cluster Sports event for local small schools. This will now take place in summer 2021 and will involve competition between 4 small schools. • Transport continues to be an issue for attending sports events due to the geographical location of the school and cost of minibuses/coaches. • Observations of PE lessons, Monday Mile and information from National Child Measurement Programme show that approximately 30% of children are lacking in fitness and may be overweight.

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Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20	Total fund allocated: £16,320	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 53%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The engagement of all pupils in daily physical activity of at least 30 minutes by Implementing The 'Monday Mile' and lunch activities planned by Sports Ambassadors and sports MSA	<ul style="list-style-type: none"> • PE leader and Sports Coach to evaluate best way to reinvigorate and lead 'Monday Mile' every week with Y6 Sports Ambassadors for the whole school. • PE leader, continued employment of an extra MSA and Sports Ambassadors to plan daily lunchtime sports activities. • Sports MSA to attend relevant training courses through Sports Partnership and Jenny Moseley training at local school • All children to work on improving their personal best across the sessions and begin to understand the contribution of physical activity and sport to their overall development. • School staff will see a rise in self- 	£4000 sports MSA and training £975 sports coach 1 x lunch weekly		Growing pupil numbers mean that the sports MSA role will be sustainable. Activities require little adult input and are sustainable with some training and support from the PE leader for sport ambassadors.

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<p>Improve provision for physical development, including arm and shoulder strength by installing monkey bars on playground</p>	<p>esteem, fitness levels, physical and emotional wellbeing, levels of concentration and attainment across some subjects.</p> <ul style="list-style-type: none"> • 100% inclusive – everybody can run or walk the Monday Mile • Some children may then maintain these daily physical activities at the weekend and during school holidays and will be encouraged to share this at school. • PE leader to support Sports Ambassadors to record children's achievements and improvements. Sports Ambassadors to award certificates for children who show consistent achievement or improvement at celebration worship times. • Purchase and install recommended monkey bars on playground for all children to access daily. 	<p>£3700 (Setter Play)</p>		<p>Hard wearing equipment (guaranteed for 5 years)</p>
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<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation: 3%</p>
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Intent	Implementation	Impact	Impact	Impact
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

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<p>Children to elect two new Year 6 Sports Ambassadors to continue to develop the leadership role of young people leading sport within the school and to promote PE and sport.</p>	<ul style="list-style-type: none"> • Year 6 Sports Ambassadors to develop their leadership skills as Sports Ambassadors by: <ul style="list-style-type: none"> • Attending a Leadership sessions run by the HWSP team focused on teamwork and leadership skills • Organising and leading sports day for the whole school • Work with PE leader to plan which Sports Partnership events to enter across the year. 	<p>£200 PE leader cover</p>		<p>Sports Ambassadors will be able to take their skills on to their secondary school and begin to train Y5 children.</p>
<p>Promote and raise the profile of PE and Sport with a visit from a world class BMX star (23rd October 2020)</p>	<ul style="list-style-type: none"> • All children will listen to and observe a world class athlete perform in their school. This will inspire children to work with more of a growth mindset and to try new sports. • Sport will be promoted to parents as they will be invited to an assembly and wider community will see through newsletters and Parish Magazine. 	<p>£300 BMX visit</p>		<p>Children will be able to practise bike riding skills and reinforced growth mindset messages with teachers/at home throughout the year.</p>

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport (also see KI1 for MSA training)				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to maintain a high-quality PE curriculum that is broad and engaging for all pupils and implement the updated curriculum intent	<ul style="list-style-type: none"> • All children to receive at least 2 hours of PE a week led by Class Teacher, Sports Coach or dance specialist, which will include a balance of activities. • Dance specialist and sports coach to include focus on fitness. • PE Leader to finalise curriculum intent and ensure all staff and Sports Coach understand the expectations for implementation. • PE Leader to conduct lesson observations across the school to ensure quality of PE intent is being used effectively so that teaching is good or outstanding and provide feedback to staff. • Sports Coach to record attainment levels termly and PE Leader to review these alongside progress levels in PE for patterns/trends. Sports Coach to liaise with class teachers to enable them to report to parents about children's attainment and progress. 	£985 (training for sports coach and dance specialist/PE leader cover/modelling teaching PE and sport for staff to observe)		Staff have observed the sports coach and dance specialist and therefore have increased confidence and knowledge to deliver lessons themselves in future.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				16%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Continue to order new PE resources/equipment as and when appropriate to ensure all children receive access to a high-quality PE curriculum</p> <p>Use pupil voice through school council to plan a range of activities for sports clubs at lunchtime and after school and ensure all pupils benefit</p>	<p>The following items will be ordered:</p> <ul style="list-style-type: none"> • New football goals • Frisbees • Varying sizes of gymnastics tables • Tennis rackets and balls • Playtime skipping resources (ropes, foot skipping) • Playtime stilts • New shed for storage <p>• PE Leader/Sports Coach to monitor the number of children who attend sports clubs and are then selected to attend a festival – ethos of inclusion.</p> <p>• PE Leader/Sports Coach to target the least active children and devise sporting opportunities that appeal to them with the help of school council.</p> <p>• After school club staff utilised to deliver PE activities at least once per week (e.g. yoga).</p>	<p>£1100 equipment</p> <p>£1560 after school club</p>		<p>This could be sustainable as parents could be asked for a donation towards the cost of the club.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue and extend children's involvement in competitive sport and high profile events with other schools	<ul style="list-style-type: none"> • All children will participate in at least one Sports Partnership event with other schools • Children in KS2 will have the opportunity to take part in at least one competitive sports event with other schools every term. • Children will be able to travel to and from events with all children being included. • All children will take part in competitive sport with other small schools by hosting Cluster Sports event in summer 2021. Sports Ambassadors will help plan the event. 	£1200 sports partnership £2300 travel and hosting small schools cluster sports event		