

Tonwell St Mary's School Curriculum Overview of Intent for Modern Foreign Languages

Overall aims:

We aim to ensure that all children are able to communicate in French, including being able to express their ideas and thoughts and to understand and respond to its speakers. We aim to foster an appreciation of French culture and a curiosity to want to further study and learn about languages to support their travel and work in the future.

Our unique context:

At Tonwell, we choose to teach French as the modern foreign language for three main reasons: it is the language that is offered at local secondary schools and we want to give our children a foundation in understanding ready for transition, France is one of our closest neighbours and a country our children are likely to visit and French is in the top 10 languages spoken across the world.

Due to the unique context of our school with mixed-age classes and rolling programmes of study, we have organised our curriculum for MFL in the following ways:

Although MFL is not required to be taught in the lower part of the school, we teach basic vocabulary and introduce singing in EYFS and KS1. In KS2, this introduction is built upon, there is a weekly 45-minute lesson and opportunities to practise speaking through the school week. Labelling is used in the KS2 classroom and across the school where relevant to reinforce learning.

The whole school marks Bastille Day on 14th July with a curriculum focus day learning about France and its culture.

	Autumn Term	Spring Term	Summer Term
EYFS	Weekly phrases: Bonjour, au revoir, merci, s'il vous plait, desole. Je m'appelle..... Songs: Head, shoulders, knees and toes, Frere Jacques Colours: bleu, noir, rouge, rose, vert, orange, violet, jaune, blanc.		
KS1	Continue on from EYFS Weekly phrases: Bonjour, au revoir, merci, s'il vous plait, desole. Je m'appelle..... Songs: French counting songs e.g. 10 in the bed (dix dans un lit), Colours Numbers 1 to 10 Days of the week Family and pets Register in French once a week		

KS2 Year A	Hello! How are you? Can I tell you about myself?	Do you like what I'm wearing?	What do you like to eat?	Would you like to meet my family?	What lessons are we doing in school today?	Do you know what day it is? Why is Bastille Day celebrated in France?
	Bonjour, comment ça va? Je m'appelle Au revoir. J'ai.....ans	Je porte... Colours as adjectives, items of clothing	J'aime, Je n'aime pas, Qu'est-ce que tu aimes? Various foods.	Qui est-ce? Ma mere, ma soeur, mon pere, mon frere,	Names of school rooms and subjects. Use of dictionaries and internet to develop vocabulary.	C'est combine? Numbers to 20. C'est quell jour? Days of the week. Mon anniversaire est... months of the year.
KS2 Year B	What's it like to live in France?	Could you tell me how to get to.....?	What shall we get from the shops?	Where in the world do your favourite animals live?	What's the weather like today?	What's on television tonight? Why is Bastille Day celebrated in France?
	Cities in France, attractions in your town.	Tournez a gauche Tournez a droite Aller tout droit	Vocabulary for fruit, vegetables and clothes. Role play of customer and shopkeeper.	Names of continents, countries and animals indigenous to the countries. Combining two sentences.	Vocabulary specific to holidays- clothes, weather, sports, seasons and hobbies.	Telling the time in sentences- o'clock, half past, quarter to and past.
KS2 Years A and D revisited objectives	Y3/4 will: <ul style="list-style-type: none"> • Read and understand the main points in short written sentences. • Read short texts independently (1-2 sentences) • Use a translation dictionary or glossary to look up new words. • Write a few short sentences using familiar expressions. • Express personal experiences and responses. • Write short phrases from memory with spelling that is readily understandable. • Understand the main points from spoken passages (1-2 sentences) • Ask and answer simple questions and talk about interests. • Demonstrate a growing vocabulary. • Describe with some interesting details some aspects of countries or communities where the language is spoken. 			Y5/6 will: <ul style="list-style-type: none"> • Read and understand the main points and some of the detail in short written paragraphs. • Read short texts independently (paragraph) • Use the context of a sentence or a translation dictionary to work out the meaning of unfamiliar words. • Read and understand the main points and opinions in written texts from various contexts, including present, past or future events. • Show confidence in reading aloud, and in using reference materials. • Understand the main points from spoken passages (5-6 sentences) • Write short texts on familiar topics (1-2 paragraphs) • Use dictionaries or glossaries to check words. 		

		<ul style="list-style-type: none">• Refer to recent experiences or future plans, as well as to everyday activities.• Include imaginative and adventurous word choices.• Understand the main points and opinions in spoken passages.• Give a short prepared talk that includes opinions.• Vary language and produce extended responses.• Be understood with little or no difficulty.• Give detailed accounts of the customs, history and culture of the countries and communities where the language is spoken.
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