

Reading Curriculum – Statement of Intent

Reading Intent

1) Reading is at the heart of pupil's experience of school life. At Tonwell St Mary's we know that developing children's skills in reading is the skill which underpins all learning. We believe that children need to develop a secure base in phonics, and will then follow a clear and consistent pathway of progression as they advance through the primary curriculum in school.

2) We want all children to have a love of reading. Our children start their reading journey when they arrive in EYFS as they share stories told to them by adults. As they grow through the school they are introduced to a wide range of texts and will be able to select books that they love, to read fluently, explore and discuss by the time they leave Year 6.

3) We aim to promote enthusiasm and discussion around the work of different authors and wish children to be eager to acquire and experiment with new vocabulary. Our goal is to inspire an appreciation of our rich and varied literary heritage and a habit of reading widely and often. We lead children to appreciate the myriad of texts that are there for our pleasure: poetry, newspaper, blogs and websites...

4) We are working to give our children a secure base in reading skills to equip them for high quality education, and to develop skills that are transferable to support lifelong learning. Our readers will have the tools they need to participate fully as an engaged member of society. Our children are equipped for their future...including changes that we cannot even anticipate now.

At Tonwell St Mary's we intend to:

- Use the Letters and Sounds programme to develop the use of phonics in EY and KS1
- Have set Guided Reading sessions, 2 times a week in KS2 and KS1
- Support KS2 children by providing additional phonics teaching where needed
- Use alternative strategies other than phonics are in place to support readers that need different pathways through reading
- Have attractive, organised and enticing class libraries
- Use the school reference library to support topic work and children's interests
- See reading as a cross curricular activity and high-quality texts are used throughout all lessons in the school day.
- Staff read aloud daily in every classroom
- Children are encouraged to read at home as set out in our homework policy. This is recorded in reading diaries and staff listen to children if they are not reading at home.
- Have complex speed sound displays and individual charts will be used in KS1 and KS2 classrooms.
- Arrange for adult volunteers read with children on a weekly basis and focus on PPG children and others who are not supported at home.
- Develop our enrichment days by working with authors and having a whole school focus on an author or text.

- Promote parental engagement by working with volunteer readers and inviting parents in during enrichment activities such as a breakfast read on World Book Day.
- Promote adult readers amongst the staff by having termly displays in the library to explore staff reading preferences, this is child led and reluctant readers are selected to carry out the interview process
- Target reluctant readers by engaging with them to find author's and texts that appeal to their personal preferences and then read with them in school

The teaching of reading throughout the school shows clear progression in line with age related expectations. Pupils are challenged and those who are identified as SEND or underachieving are supported completely, revisiting phonics learning where needed or by addressing certain aspects of comprehension.