

### Ash Class (YN,R) Curriculum Intent Overview 2020-2021

The areas of learning from Development Matters are primarily used for planning, teaching and learning in the EYFS. However, subject leaders have carefully considered the foundations needed for each subject in Nursery and Reception, including knowledge, skills and vocabulary to ensure good progression across the school and opportunities to revisit and build on prior learning. The following plan sets out an overview for EYFS for the beginnings of each subject that will be taught from Y1.

| <b>PSHE</b>   |  |  |   |  |  |   |
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| PSHE focus days/weeks   | <b>Growth Mindset Wow Day (10/10 BMX)</b><br><b>Identifying trusted adults</b><br><b>School Council elections</b><br><b>Black History Month (October)</b>  | <b>Anti-bullying Week</b><br><b>Children in Need fundraising</b>   | <b>Safer Internet Day</b><br><b>Feeling Good Week (healthy body and minds)</b>  | <b>Sports/Comic relief fundraising</b><br><b>Young Carers Assemblies</b> | <b>Visit to Place of Worship</b><br><b>Road safety/cycling proficiency/scooter ability</b><br><b>First Aid</b> | <b>Chauncy Community Day</b><br><b>Local or Global Charity fundraising</b><br><b>KS2 Summer fair – Young Entrepreneur</b> |
| <b>LITERACY AND MATHS</b>   |  |  |   |  |  |   |
| Development Matters is used for planning, teaching and learning in Literacy and maths. Letters and Sounds is used for phonics teaching and the Herts for Learning Essentials materials for Reception are also used. |  |  |   |  |  |   |
| <b>RELIGIOUS EDUCATION</b>  |  |  |   |  |  |   |
| Christian Values  | Respect  | Love   | Forgiveness   | Patience   | Honesty  | Thankfulness  |
| EYFS Years A & B  | How and why do we prepare for and celebrate a joyous occasion?<br>How and why do Christians celebrate Harvest Festival?<br>What are the similarities and differences between people's joyous times?<br>What are some of these festivals all about? (Hindu Diwali) but consider - Buddhist Hanamatsuri (Buddha's birthday), Sikh Vaisakhi, Jewish Purim or Muslim Eid depending on children's experiences | Why do Christians perform nativity plays at Christmas? (UC Incarnation) /Why do Christians perform nativity plays at Christmas? Digging deeper (UC Incarnation F.2) including digging deeper | How do people, including those from religious groups, celebrate belonging?<br>Why do some people get married in a church? | Why do Christians put a cross in an Easter garden? (UC Salvation)        | How do we show care and concern for each other?  | Why is the word 'God' so important to Christians? (UC God)<br>Why is it important to experience times of quiet?           |

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|-----------------------|--|--|--|---|---|---|
|                       | Harvest, Christian, God, Hindu, Diwali, light, celebrate, prayer, worship, thankfulness, same, different, prayer, stillness    | Nativity, advent, Jesus, Christmas, Christ, angel, Nazareth, Jerusalem, King, Bible, light of the world, Bethlehem   | Marriage, church, bride, groom, vicar, reverend, promise, ceremony | Easter, cross, symbol, save, rescue, Good Friday, Easter Sunday, Palm Sunday, Hosanna (save us), alive, dead, prayer, stillness | Care, community, help, support, concern, love | God, create, creator, Christians, praise, worship, Ten Commandments, Lord's Prayer, stillness, reflection                                     |
| <b>HISTORY</b>        |  |  |  |   |   |   |
| EYFS Years A & B      | What has happened to me since I was born?<br>What is my family history?  | Why do we have firework night?<br>Why do we wear poppies?  | Child-Led  | How do eggs become chickens?  | Child-Led                                     | Where did my parents/carers/grandparents go on holiday in the past? –   |
|                       | <b>past, same, different, now, then, days, weeks, years, change</b>  | <b>past</b> , history, now, then, King, hero, villain, important, ruler, <b>past</b> history, parliament, government, treason, war, remember                     |  | <b>similarity, difference, change</b> , days, weeks, life-cycle, growth, eggs, hatch, incubate, habitat                         |   | <b>past</b> , history, now, then, <b>similarity, difference, source of evidence</b>   |
| <b>GEOGRAPHY</b>      |  |  |  |   |   |   |
| EYFS Years A&B        | Where does our food come from (Harvest festival/Selection of stories e.g. Handa's Surprise/Little Red Hen/Rosie's Walk)        | How can I deliver Christmas greetings to everyone in Tonwell village?  | Child-led  | Can I create my own farm map (What the Ladybird Heard/Chicks/ Re-visit Rosie's Walk)  | Child-led                                     | Where in the world do people like to go on holiday OR How have people travelled to places in the past e.g. pirates, holidaymakers, explorers? |
|                       | near, far, shops, supermarket, local, farm, plant, whole animal, packet, factory, delivered, fruit, vegetables, (wheat, flour) | <b>map</b> , roads, streets, main road, village, town, road sign, bus stop, water tower, house, bungalow, block of flats, school, flat, hilly, <b>distance</b> . |  | <b>map</b> , symbols, farmyard, animals, farmer, tractor, wheat, barley, pond, field, road, navigate, <b>distance</b> .         |   | world <b>map</b> , countries, travel, near, far, UK, <b>distance, climate, sand, sea</b>  |
| <b>ART AND DESIGN</b> |  |  |  |   |   |   |
| EYFS Years A&B        | How can I represent myself? – Self-portraits in pencil<br><br>What is still life?  | How have artists represented fireworks? James Rosenquist, <i>Fireworks for President Clinton (1996)</i> .  | Based on a topic that is child-led                                 | What is a collage? How can I make a chick collage?  | Based on a topic that is child-led            | How did artists record holidays from the past? <i>A Sunday Afternoon on the Island of La Grande Jatte</i> , Georges Seurat, 1884 (link        |

|                              |   |   |                           |  |                           |  |
|------------------------------|---|---|---------------------------|--|---------------------------|--|
|                              | <p>- Handas Surprise fruit painting / pencil drawing / collage</p> <p>Which artists represented harvest? How and why did they create their art?<br/>Giuseppe Arcimboldo, <i>Autumn</i>, 1573</p> <p>How can I use clay to make a Diva lamp? – Sculpture</p> | <p>James McNeill Whistler, <i>Nocturne in Black and Gold – The Falling Rocket (1875)</i><br/>Giacomo Balla, <i>Fireworks (sketch) (1915)</i>.</p> <p>How do I want to represent fireworks? Chalk drawings / paint techniques.</p> <p>How can I make a Christmas card?</p> |                           | <p>How have artists represented Spring? (link to music)<br/><i>Springtime</i> – Monet<br/><i>Peach trees in bloom</i> – Van Gogh</p> <p>How can I use art to show my feelings about Spring?</p>        |                           | <p>to French day and Victorian seaside)</p> <p>What is pointillism?<br/>How can I use this technique to make my own seaside painting?</p>                                    |
|                              | <p>Self-portrait, artwork, <b>representation</b>, drawing, pencil, colours, sketch, rubber, shading, still-life, <b>sculpture</b>, clay, paint, brushes, water pot, pallet, artists.</p>  | <p>Chalk, painting, <b>colours, sketch, design, representation</b>, colours, brushes, water pot, colour mixing, pallet, artists.</p>  |                           | <p>Collage, PVA, glue stick, materials, cardboard, tissue paper, coloured paper/card, attach, combine, represent.</p>  |                           | <p>Pointillism, painting, brushes, dots, <b>colours, designs, artists.</b></p>   |
| <b>DESIGN AND TECHNOLOGY</b> |   |   |                           |  |                           |  |
| EYFS Years A&B               | <p>How can I design and build a bridge to save Sita?</p> <p>What makes a healthy dessert? (Handas Surprise – fruit salad making)</p> <p>Which ingredients, methods and technologies are used to bake bread? (Harvest)</p>                                   | <p>What makes a good Christmas decoration? How can I research, design, make and evaluate my own Christmas decoration?</p> <p>Which ingredients, methods and technologies are used to bake gingerbread?</p>  | Based on child-led topic. | <p>What makes a good Easter bonnet? How can I research, design, make and evaluate it?</p> <p>Which ingredients, methods and technologies are used to bake Easter buns?</p>                             | Based on child-led topic. | <p>Which materials and shapes make the best boats?</p>   |
|                              | <p><b>Research, design, make, evaluate</b>, bridge, stability, materials, techniques, cooking, healthy, fruits, bread, baking, ingredients, methods, technology.</p>  | <p><b>Research, design, make, evaluate</b>, shape, form, function, materials, ingredients, methods, technologies, Christmas decoration, baking, oven, mixing.</p>   |                           | <p><b>Research, design, make, evaluate</b>, hat, bonnet, decoration, colours, fastenings, shape, form, function, <b>materials</b>, baking, ingredients, methods, technologies, oven, mixer, tools.</p> |                           | <p><b>Materials</b>, properties, float, sink, waterproof, flexible, stiff, hard, soft, smooth, joining, form, function, <b>research, design, make, evaluate</b>, shapes.</p> |
| <b>COMPUTING</b>             |   |   |                           |  |                           |  |

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| EYFS Years<br>A&B<br>Year A | What technology do we use in our everyday lives?<br>How can I use technology in the classroom? | How do you make a circuit?   | How do we use the internet safely?  | How can we use technology to help us share what is happening to the chicks?<br><br>What technology do scientists use? (Science Week) | Child-led topic. | How can I program beebots to follow my route?   |
|                             | Camera, photograph, ipad, beebot, laptop, games console, internet, search                      | Circuit, battery, wires, crocodile clips, bulb, electricity, safety. | Internet, web page, <b>website</b> , password, user name, log in, <b>e-safety</b> | Ipads, photographs, filming, cameras, apps. Laptops, computers, microscopes, thermometers.   |                  | Beebots, route, journey, program, <b>input, output</b> , direction, left, right, forward, backward. |

#### MODERN FOREIGN LANGUAGE (FRENCH)

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| EYFS Years<br>A&B | Weekly phrases: Bonjour, au revoir, merci, s'il vous plait, desole. Je m'appelle.....<br>Songs: Head, shoulders, knees and toes, Frere Jacques<br>Colours: bleu, noir, rouge, rose, vert, orange, violet, jaune, blanc. |
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#### MUSIC

| Composer of the half term | Bach   | Stravinsky  | Mozart  | Verdi  | Tchaikovsky              | John Williams   |
|---------------------------|--|---|---|--|--------------------------|---|
| EYFS Years<br>A&B         | What is sound? What is music? How can we make it? Why do people make sounds and music?<br><br>What different sounds can we make? How can we change the sounds we make?<br><br>Which songs are sung to celebrate Harvest?<br><br>How can I use the music areas in the classroom and outdoors? | What are the sounds of Bonfire night? How can we use body percussion, voice and musical instruments to compose a firework inspired piece?<br><br>Classical music to listen to: George Frideric Handel:<br>Music for the Royal Fireworks | Based on child-led topic<br><br>How do people use music, song and movement to celebrate Chinese New Year? | What are the sounds of Spring? How have composers interpreted them?<br><br>What sounds can we hear in nature in the Spring?<br>Bird watching and nature walking to listen to the sounds of spring. | Based on child-led topic | Can we create our own sea-inspired piece of music / song?<br><br>Inspiration:<br><b>Classical:</b> Benjamin Britten, Four Sea Interludes, Debussy's La Mer, Grace Williams Sea Sketches.<br><b>Pop:</b> 'Somewhere Beyond The Sea' – Bobby Darin, |

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|---------------------------|---|--|--|--|--|---|
|                           |   | Igor Stravinsky: The Firebird – Finale,<br>Oliver Knussen - Flourish with fireworks<br><br>Nativity play songs<br>Christmas Carols         |  | How can we compose our own Spring inspired musical pieces to perform?<br><br>Inspiration from composers: The Lark Ascending, Beethoven, Violin Sonata No. 5, Op. 24 (“Spring”), Vivaldi, The Four Seasons La Primavera (“Spring”), Alexander Konstantinovich Glazunov, The Seasons (ballet). |  | Yellow Submarine – The Beatles<br><b>Rhymes:</b> She sells sea shells on the sea shore, I do like to be beside the seas, One day a crab went walking, A sailor went to sea, sea sea                   |
|                           | <b>Sound</b> , music, listening, hearing, loud, quiet, fast, slow, high pitch, low pitch, <b>instruments</b> , songs, voice | Body percussion, voice, musical <b>instruments</b> , compose, classical music, <b>composer</b> , music piece, orchestra, Christmas carols. |  | <b>Composers</b> , <b>sound</b> , nature, bird song, music, listening, hearing, loud, quiet, fast, slow, high <b>pitch</b> , low pitch, <b>instruments</b> , songs, voice  |  | <b>Compose</b> , inspiration, classical music, pop music, songs, <b>rhymes</b> , rhyming, singing, orchestra, musical <b>instruments</b> , loud, quiet, fast, slow, high pitch, low pitch, recording. |
| <b>PHYSICAL EDUCATION</b> |   |  |  |  |  |   |
| <b>EYFS Years A&amp;B</b> | How can I move my body? What are team games?  | What is gymnastics?  | How can I take part in sports day? What is athletics? Can I improve my running, jumping and throwing skills? |  |  |   |
|                           | <b>team</b> , games, kick, throw, catch, speed, <b>control</b> , obstacle, walk, run, jump, skip, hop                       | gymnastics, gymnast, bench, mat, <b>balance</b> , over, under, gym tables, pointed toes, stretch, climbing                                 | sports day, athletics, <b>athlete</b> , run, sprint, track, throw, jump, competition, compete, house team    |  |  |   |
| <b>SCIENCE</b>            |   |  |  |  |  |   |

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|-------------------|---|--|-----------|---|-----------|---|
| EYFS Years<br>A&B | What makes us different and unique (human body, hair and eye colour, height, skeleton)? | What makes it light or dark?   | Child-led | What are seasons? How can we grow our own food?<br>How do eggs become chicks?                               | Child-led | Does it float or sink?  |
|                   | human body, hair and eye colour, height, skeleton                                       | night, day, sun, moon, stars, electricity, torches, <b>circuits</b> , batteries, bulbs |           | seasons, change, Spring, Summer, Autumn, Winter, <b>life-cycle</b> , growth, eggs, hatch, incubate, habitat |           | float, sink, <b>gravity</b> , surface area, weight, water, properties, <b>materials</b> |