

## Physical Development (P.D)

- I will play socially distanced games and ring games.
- I will learn about how to stay fit and eat healthily.
- I will be describing the changes I can feel in my body, after being active.
- I will be moving with control and co-ordination over, under and through various apparatus.
- I will be using a range of large and small equipment and I will learn how to move around different spaces including the wooded area of forest school.
- I will be using a range of malleable materials to develop my hand-eye co-ordination and the strength in my arms, hands and fingers.

## Knowledge and Understanding of the World (KW)

- I will use all five senses to investigate the area around me.
- I will be looking at bugs and small creatures in the environment.
- I will notice and investigate the changes I can see in the natural world, as Summer changes into Autumn. I will think about what happens to animals, such as birds, during this period.
- I will start to recognise similarities and differences between myself and other people.
- I will begin to think about growth and change and the differences between babyhood, toddler hood and childhood.
- I may use a computer to help me with my learning.



## Ash Class Curriculum Information Autumn Term 2020 **Marvellous Me**



## Communication and Language (CL)

- I will imagine and recreate roles in real life family situations and fictional stories, sometimes using class role-play areas such as the home corner, post office and market stall.
- I will talk about my own likes and dislikes and my family and pets.
- I will be listening to stories and begin to talk about them, predicting 'what may happen next.'
- I will be learning to talk about myself using descriptive words such as 'tall' and 'short.'
- I will be encouraged to look at my face and my friend's faces and name the different features.

## Mathematical Development (MD)

- I will be learning to count, recognise and order numbers up to ten (or/and beyond).
- I will be learning to match numbers to quantities of groups to at least 10.
- I will be learning to say the number one more/less than a given number up to ten.
- I will be learning to name and describe simple 2D or 3D shapes.
- I will be learning to create and recognise repeating patterns.



## Literacy (L)

- I will be listening to different sounds in the environment and learning to distinguish between them.
- I will be learning the sounds that letters make (phonics).
- I will be listening to a range of fictional books and learning to handle books appropriately.
- I will mark-make in a range of situations and form lines, circles and squiggles – the basis for writing.
- I will be learning to write for a purpose e.g. – sending postcards to post in the class post box and making shopping lists to take to the class shop.

## Personal, Social and Emotional Development (P.S.E.D)

- I will be learning the routines of the school day.
- I will learn to think about my own feelings and those of others.
- I will help to create class rules with my friends.
- I will try out new activities independently and select resources independently.
- I will be learning to dress and undress independently (e.g. changing from shoes to plimsolls and boots, taking coats on and off and learning to zip and unzip them (if appropriate). Learning how to hang coats and aprons on pegs and sometimes changing from and putting on all - in - one suits for forest school.

## Expressive Arts and Design (EA)

- I will draw pictures of myself using mirrors.
- I will be drawing pictures of my family.
- I will be thinking about colours and using them appropriately in my pictures.
- I will be exploring a range of artistic materials (such as glue, paint and recycled materials).
- I will learn new songs to help me in my learning.
- I will be exploring everyday and invented situations during roleplay in the home corner or/and post office.

## Further Information About Phonics

During the first half term, we will become familiar with one of two new phonic sounds each week. We will begin with the first letters of the children's names. Typical activities will include:

- looking at and playing games using the objects on the phonics table, which will all begin with the sound of the day/week.



## Ash Class Curriculum Information Autumn Term 2020 **Marvellous Me**



- Learning rhymes which are focussed around the same sound.
- Look for other objects which begin with the same sound, in the environment.
- Become familiar with the shape of the letter and begin to write it or make shapes which approximate to it.

## Teaching Letter Sounds

The following video details the sounds we use when teaching phonics. We teach the SOUNDS of letters (as opposed to their names).

[Youtube.com/watch?v=ksbIMiliA8](https://www.youtube.com/watch?v=ksbIMiliA8)  
(Jolly Phonics Letter Sounds – British English).

Later on in the year, we will also teach the names of letters, but learning their sounds provides the foundation upon which we will teach the children to learn to read.

In addition to learning phonic sounds, the children will take part in many practical activities which familiarise the children with rhyme and develop a sense of the rhythmic patterns of language

## Other Notes

- EYFS use forest school on Friday, although we often use it at other times as well. We often take our learning into the outdoor environment.
- PE is on Mondays.
- Children may bring in plimsolls to wear indoors and wellington boots for forest school. These must be named and remain in school. A set of spare clothes, which will remain in school until half term, is also advisable.