

## Parent Forum Minutes

Tuesday 15<sup>th</sup> September 7.30pm via MS Teams

### Agenda

#### New Curriculum

- Mrs Bridgman explained that the staff have been working on updating the school curriculum. This was one of the key priorities for improvement from Ofsted. The curriculum is now more progressive and clearly planned across the school for every subject.
- We have a new scheme of work for teaching computing and plans to reintroduce some specialist music teaching later in the year.
- Parents received Curriculum Newsletters and these can be found on the school website
- All of the school's curriculum intent documents are also on the website. These documents set out what will be taught and when for each subject across the school. There is also a document for each class for 2020-21 setting out what the children will learn across the year. <https://www.tonwell.herts.sch.uk/page-long-term-curriculum-intent-statements-77/>
- Mrs Bridgman shared some examples and parents agreed that the information would be helpful.

#### Plan for catch-up learning

- Class teachers are using a programme called 'Back on Track' for English and maths to support children to catch up and fill any gaps in learning for these key subjects.
- Rather than do intensive assessments in September with formal tests, the programme focuses on revisiting an area of learning, then carrying out assessments through observations and mini quizzes and games so that this can inform planning and teaching.
- Government investment in tutoring and catch-up learning is expected in autumn half term 2. This is good as it should allow children to settle back into school life and for teachers to assess their needs so that interventions can be delivered accordingly.

#### Remote Learning Plans

- By the end of September, schools are expected to have a plan in place to enable them to switch from on site to remote learning if needed.
- Mrs Bridgman shared feedback from the parent survey. The vast majority of parents would like a mixture of pen/pencil and online activities. Many families have Internet access but children would only have access to a laptop for part of the day. A significant number of children do not have access to the internet and a laptop, especially where there are two children.
- Parents attending the meeting expressed a wish for more live teaching online. They also said that they would like more activities and learning that children could do independently without too much adult input and supervision. They also made the point that for some children the tasks needed to be clearly differentiated for independence (e.g. younger/SEND).

**ACTION:** Mrs Bridgman to feed back parent views to class teachers to consider for remote learning planning.