

**Parent Forum**  
**Tuesday 3<sup>rd</sup> November 7.30pm via MS Teams**

2<sup>nd</sup> Lockdown

The guidance for schools during the second national lockdown is not expected to significantly impact our school. Children can attend full time as normal and wraparound care remains open.

Christmas is not cancelled!

We will aim to keep Christmas as special as possible in school. Children will have Christmas dinner, Christmas jumper day, an in school pantomime experience and they will still prepare their Christmas service to share with you. Ash and Oak classes will be sending home narrated Powerpoints of their prayers and songs. Pine class will be sharing a short nativity play. More details coming soon.

Reading

It is always important to read with your child and listen to them read regularly. We expect children to read at home 5 times per week and for this to be recorded in their reading records or home learning diaries. This could be listening to you reading them a story or reading aloud to you.

Catch up Premium

An overview of the school's catch up premium plan was shared. The school has been allocated £1820 of government funding. This will be used to fund training in 'Back on Track' teaching materials across the school and additional teacher support for maths and English one day per week in Pine and Oak classes. There is also an after school maths group for some KS2 children.

Element of Strand	Action/Strategy	Which pupils have been targeted for this strategy? Who will benefit?	Expected Impact
Supporting quality first teaching	Continued, thorough and focussed monitoring programme, including involvement of subject leaders. Clear calendar for monitoring focused on key priorities and shared with staff. Training/CDP for staff as required. INSET day focus on developing subject leadership and the curriculum.	All classes	SLT and subject leaders will be able to see the quality of practice occurring, observe the progress of the children and content being taught and support where necessary.
Support for children's transition	Class structure changed to 1,2,3, and 4,5,6 from September 2020. Y1 pupils to have daily visits to EY area for CIL for autumn term. Y3 pupils to join KS2 for French, RE, PSHE weekly. Individual support for children with additional needs – individual plans where required.	All classes Individuals requiring additional support	This will have a significant impact on the mental health of the children and make them feel more comfortable and familiar with their new setting to enable successful transition. New Y1 will be able to access missed opportunities for CIL.
Catch up curriculum	Back on Track materials used for EY, maths and English across the school HfL TLA time to support subject leaders and class teachers to implement this successfully Extra PPA for class teachers to write knowledge organisers to prioritise key objectives for teaching. Small group teaching for PSHE/RE weekly.	All classes	This will have a significant impact on the mental health of the children and make them feel more comfortable and understand the impact of COVID. Children will be ready for their next stage of learning. Children will 'catch up' learning missed without missing expectations of their current year group. No further gaps created.

Element of Strand	Action/Strategy	Which pupils have been targeted for this strategy? Who will benefit?	Expected Impact
Small group/1-1 interventions during school day	Targeted interventions - small group/1-1 delivered by trained staff Resources to enable successful intervention including the payment of staff AW (additional teacher) Y1,2,3 every Friday for English and maths GC (additional TA every Friday 9-12.15) DT Y4,5,6 every Wednesday for English and maths	Children across the identified as needing support in English and/or Maths.	A combination of quality first teaching with additional small group/1:1 catch up will increase educational outcomes significantly.
After school interventions	Targeted intervention for Y6 and KS2 PPG - small group delivered by trained staff Resources to enable successful intervention including the payment of staff for additional hours	Children in Years 3 to 6 identified as needing support in English and/or Maths.	Children will have targeted supported outside of school hours to enable gaps in learning to close and progress be made.
Support for social, emotional, mental health	Zones of regulation introduced across the whole school with 1:1 and small group intervention for targeted children. Small group teaching for PSHE every week. Whole school worship to have a focus on teaching/promoting mental health (healthy minds) once a week. Promotion of usual whole school PSHE focus weeks/days (Growth mindset, anti-bullying, feeling good week). HT to attend and disseminate information from wellbeing return to schools training.	Pupils from across the school identified as requiring support	Children's individual social, emotional, mental health needs will be addressed/supported to enable successful learning.

### Support for more-able children

We have more-able pupils in year groups across the school. These children are being supported through our catch up funding groups. We are also planning extension and enrichment activities for these children later in the year, including Shakespeare and STEM workshops.

### Zones of Regulation

We have introduced a resource across the school called the Zones of Regulation. It helps children to recognise their different feelings and learn about strategies to regulate their emotions. We hope it will be a good resource for supporting children's mental wellbeing. We are using 'Inside Out' characters to help children recognise different feelings.

What Zone Are You In?			
Blue	Green	Yellow	Red
			
Sick Sad Tired Bored Moving Slowly	Happy Calm Feeling Okay Focused Ready to Learn	Frustrated Worried Silly/Wiggly Excited Loss of Some Control	Mad/Angry Mean Yelling/Hitting Disgusted Out of Control