



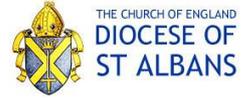
## Tonwell St Mary's CE (VC) Primary School

Ware Road, Tonwell, Herts, SG12 0HN

Tel: 01920 462894

E-mail: [admin@tonwell.herts.sch.uk](mailto:admin@tonwell.herts.sch.uk)

Headteacher: Mrs Sarah Bridgman



*'Knowing each child, growing each child, in God's love'*

Thursday 22<sup>nd</sup> October

*Christian Value: RESPECT*

Dear Parents,

It has certainly been a very unusual half term but busy as ever! Your children have made us all very proud with the way they have responded to the changes and challenges returning to school. They have most certainly demonstrated our vision and values of 'showing love, resilience and independence for learning'.

The children have loved having hot school meal options and this will continue after half term. An electronic copy of the menu is attached.

Ash and Pine classes both enjoyed virtual road safety workshops on Wednesday afternoon. They focussed on learning the green cross code and be bright, be seen. Children were encouraged to remind their grown-ups at home that they should get into and out of the car on the pavement side – please praise them if they remind you to do this.



Thank you for joining us for parent consultations last week. The teachers really valued having chance to speak with you. Please remember that although we cannot meet with you face-to-face, staff are here to support you. Please phone or email us if you have any questions or concerns.



Kind regards,

*Mrs Bridgman*

### **Catch up funding**

Many of you will have heard about the government's catch up funding for schools. Our school has been allocated £1800 to support our children. We have decided to invest much more than this in resources and interventions to help our children. Some examples include purchasing a programme called 'Back on Track' which supports teachers across the school to prioritise key learning in their planning. Mrs White and Mrs Foster, our part time teachers, will be doing extra hours after half term to enable small group teaching and interventions for English and maths.

### **Attendance**

We know that making a decision about your child's attendance at school is sometimes difficult at the moment. It is vital that you follow any government advice with regards to COVID-19. However, we are aware that some absences have been due to children feeling 'a little under the weather'. We would encourage children who are well enough, to come to school. There is a 'scenarios' list at the end of the newsletter which I hope will be helpful. Please call the school office if you need any advice.

### **Remote Learning**

We have been preparing home learning materials for children to use in case there is a future school closure. Each child would have a learning pack with a mixture of pen/paper and online activities to choose from. We will be using Microsoft Teams to set and share work and to offer some live sessions. You will be able to access MS Teams with an email and password specific for your child. We strongly advise you to practise logging in to access a test message. Please see your child's log in details attached.



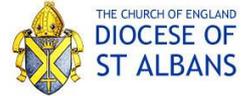
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### Safeguarding

We would ask that you all stick to the latest government advice with regards to the COVID alert level. At the time of writing, the alert level in Hertfordshire is 'medium'. You can find more details at:

<https://www.gov.uk/guidance/local-covid-alert-level-medium>

A reminder that if you are travelling abroad over half term to check the government travel corridor list and self-isolate if necessary.

### Key Dates for autumn term:

**Please note that these may be subject to change and some activities will be risk assessed nearer the time to check they can still go ahead.**

Friday 23<sup>rd</sup> October

INSET DAY

#### HALF TERM

Monday 2<sup>nd</sup> November

Years 1-6 Archery and Orienteering sessions in school with the Sports Partnership

Tuesday 3<sup>rd</sup> November

7.30pm Parent Forum via Microsoft Teams

Tuesday 10<sup>th</sup> November

BMX Growth Mindset day in school

Friday 13<sup>th</sup> November

Children in Need - Non uniform day organised by school council

Friday 13<sup>th</sup> November

2pm SEND Coffee Meeting via Microsoft Teams

Monday 16<sup>th</sup> November

Odd Socks Day (please wear odd socks to school to celebrate difference) organised by school council

WB 16<sup>th</sup> November

Anti-Bullying Week

Wednesday 25<sup>th</sup> November

Years 3-6 virtual faith tour with a focus on Judaism and the synagogue

Thursday 26<sup>th</sup> November

Artshed workshops in school

Friday 27<sup>th</sup> Nov & 4<sup>th</sup> Dec

Specialist music teacher working with Y1-6

Monday 30<sup>th</sup> November

INSET DAY

Wednesday 16<sup>th</sup> December

Christmas dinner and Christmas jumper day

Friday 18<sup>th</sup> December

1.15pm End of Term



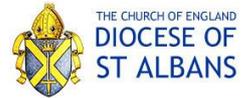
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## DEFINITIONS OF COVID-19 SYMPTOMS

**Please read these definitions through carefully.**

**If you are unsure, please call the school office to discuss BEFORE sending your child into school.**

### A NEW CONTINUOUS COUGH

#### A NEW CONTINUOUS COUGH MEANS:

- you are coughing a lot for more than 1 hour



**OR**

- you have been coughing a lot 3 or more times in 24 hours
- if you normally have a cough, it may be worse than usual.



The coronavirus cough is a dry cough. This means it does not produce any phlegm or mucus (so you do not cough anything up like you would with a chesty cough).

If you have a chest condition you may already cough. If you have symptoms of coronavirus, you may have a cough that is different from your normal cough, or your normal cough may feel worse than usual.

#### WHAT TO DO:

- rest
- drink lots of fluids



### A HIGH TEMPERATURE OR FEVER

**A high temperature or fever is a normal way for your body to fight infection.**

This is because the increase in body temperature makes it harder for viruses and bacteria to survive.



**You do not need to take your temperature to know you have a fever.**

If you do have a thermometer however, a fever is when your temperature is 37.8C or higher.

+37.8C



**A THIRD COMMON SYMPTOM OF CORONAVIRUS IS A LOSS OF, OR CHANGE IN, SENSE OF SMELL OR TASTE (ANOSMIA).**





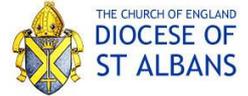
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### SCENARIOS

What to do if...	Action Needed	Return to school when...
...my child is a feeling a little unwell 'under the weather'	<ul style="list-style-type: none"> <li>- <b>Send your child to school</b></li> <li>- <b>Staff will monitor them and contact you if they are not well enough to be in</b></li> </ul>	...send your child into school and staff will monitor them
...my child has any Covid-19 symptoms	<ul style="list-style-type: none"> <li>- <b>Do not come to school</b></li> <li>- <b>Contact school to inform us</b></li> <li>- Self-isolate the whole household. See the image at the end of this document for advice about how long other members of the household should self-isolate</li> <li>- <b>Get your child tested</b></li> <li>- <b>Communicate with the school about the test result</b></li> </ul>	<p>...the test comes back negative <b>or</b></p> <p>... 10 days have passed since symptoms began, even if they still have a cough or loss of taste/smell. <i>(These symptoms can last for several weeks.)</i></p> <p><b>AND</b> the child feels well.</p>
...my child tests positive for Covid-19.	<ul style="list-style-type: none"> <li>- <b>Do not come to school.</b></li> <li>- <b>Contact school to inform us.</b></li> <li>- <b>Agree an earliest date for possible return (minimum of 10 days).</b></li> <li>- Self-isolate the whole household. See the image at the end of this document for advice about how long members of the household should self-isolate</li> </ul>	<p>... 10 days have passed since symptoms began, even if they still have a cough or loss of taste/smell. <i>(These symptoms can last for several weeks.)</i></p> <p><b>AND</b> the child feels well.</p>
...my child tests negative.	<ul style="list-style-type: none"> <li>- <b>Contact school to inform us.</b></li> <li>- Discuss when your child can come back (same day/next day).</li> </ul>	...the test comes back negative.
...my child is very unwell with symptoms not linked to Covid-19.	<ul style="list-style-type: none"> <li>- <b>Do not come to school.</b></li> <li>- <b>Contact school to inform us.</b></li> <li>- <b>Ring on each day of illness.</b></li> </ul>	<p>...if a child is sick or has diarrhoea, parents should keep them off school for a period of 48 hours.</p> <p>Parents should use this time to monitor them carefully. If they think they have been sick for reasons such as over-eating, over-exertion etc. then they should bring them back to school the next day.</p>