



*'Knowing each child, growing each child, in God's love'*

**Tonwell St Mary's CE Primary School**

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day of pupils being sent home?**

Our approach to remote education where a whole class is sent home is to send children home with learning packs with 10 days' worth of learning.

Wherever possible, this will be sent home with the child from school. Where this is not possible, school will arrange packs to be delivered to the home within the first two days.



**Following the first two days of remote education, will my child be taught broadly the same curriculum as they would if they were in school? How will my child be taught remotely?**

Staff have developed the learning packs based on parental feedback and experience of what worked well in the first national lockdown. Lessons will focus on consolidating learning and introducing new learning in line with our normal curriculum where possible, in order to avoid misconceptions and to encourage independent learning.

Each child will have a pack with necessary stationery, timetable, letter from their teacher and photocopied resources.

Children in EYFS will have a phonics, reading, physical activity, maths and wider curriculum lesson every day and collective worship.

Children in Years 1-6 will have a phonics or spelling, reading, physical activity, maths and wider curriculum lesson every day and collective worship.

Children will have the opportunity for three live online inputs from school staff every day (providing staff are in good health). This will include a teacher input to explain activities every morning, a live collective worship/reading time and a teacher led session every afternoon for children to share their work and listen to the class book.

**Remote teaching and study time each day**

**How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	2 hours per day
Years 1-2	3 hours per day
Years 3-6	4 hours per day



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## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

Just like in the first national lockdown, children will have optional activities on Purple Mash and optional live sessions on Microsoft Teams, although these will be more regular and use the children's own log ins. We will also use The Oak National Academy and pre-recorded information on YouTube.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We are aware from your feedback, that some children may not have access to online platforms. We have carefully planned our remote education offer to ensure that there is a balance on online and paper and pen activities every day. We do have two DfE laptops that can be delivered for use by our most vulnerable children if needed. We are also able to loan out school owned laptops.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We expect each child to engage with the lessons and work set every day. We expect that children will engage with either live lessons or a phone call from school every day.



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## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

At the end of every day, teachers will ask children to share their learning in a live Microsoft Teams session. Children will be able to post photos of their work on Microsoft Teams. Teachers will make phone contact daily with any children unable to access the live sessions. Children will be expected to bring in any exercise books with their work following the period of remote education, or more regularly if the period of isolation is longer term.

Teachers will make the Heateacher aware of any children not engaging with remote education, contact will be made with the family and support put into place.

## **How will you assess my child's work and progress?**

Feedback will mostly be verbal feedback given at the live daily sessions or via phone call. Written feedback may also be sent via email following any photos or electronic versions of work posted on Teams or Purple Mash.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Keeping the timetable and tasks similar each day;

Differentiating activities to meet the needs of individual pupils;

Using pre-recorded lessons for EYFS children who might find pen/paper task more challenging;

Liaising with parents/carers of children with SEND and making adaptations as needed.



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## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

As far as possible, children will be set tasks in line with what is being taught to the rest of the class. These activities might be sent via email or delivered to the home depending on the circumstances. There will be a daily phone call home to check in and give feedback on learning, where appropriate.