

Parent Forum
Tuesday 4th May 2021 7.30pm via MS Teams

Recent Ofsted monitoring

We discussed key points from the recent Ofsted monitoring, including many positives from the letter. Our next steps are to continue to work on implementing the curriculum and checking its impact on children's learning. Each teacher leads certain subject across the school. From this term, they will have increased 'subject leader time' to visit lessons, talk to children and monitor how the curriculum is being taught.

Reading

We discussed the importance of reading regularly at home, including:

Reading at least 5 times per week.

Little and often if better than a long chunk.

Child should be able to read 85-90% of words in their reading book.

Read books with more challenging words/vocabulary to your child.

Research shows that reading achievement is best where parents engage in activities that involve putting words into broader contexts (telling stories/singing songs), read to their child (in early years of school) and listen to their child read regularly.

Support for more-able children

We already use a variety of strategies to support our more-able pupils in school (e.g. differentiated tasks and activities, open-ended challenges, higher-order questioning, different resources).

We will be running workshops to extend and challenge our more-able pupils further (e.g. for this term - Maths Challenge with other schools, Shakespeare workshops).

Ideas for future terms – STEM workshops, more-able writers day, links with other local schools state and private).