

Tonwell St Mary's CE Primary School – PE and Sport Premium Plan 2021 - 2022

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • School successfully made adaptations to the 21/22 curriculum to ensure there was only minimal impact on PE teaching as a result of the pandemic – e.g. teaching basketball skills rather than full games, doing cross country outside, setting PE as part of remote learning, swimming lessons in outdoor pool. • Continued consistently positive attitudes to PE and sport from children across the school evidenced by pupil voice questionnaires and high levels of participation. • Monday mile changed to daily mile to encourage good levels of fitness. • School achieved the school games 'Gold Mark' for PE from 2017-2019 and certificate of recognition of participation for 2020-21. • Use of potential underspend to employ an additional sport MSA meant that children had maximum active playtime at lunch despite being in 'bubble' groups due to the pandemic. • School took part in a variety of Sports Partnership on site and virtual events (e.g. archery, orienteering, skipping challenge). • 15 Y4-6 children took part in a day of OAA at a local centre as our residential was cancelled due to the pandemic. • Forest School was used regularly with all children taking part in outdoor learning at least once per week. School council arranged a week of extra Forest School for 'Feeling Good Week' promoting our school value of 'choosing a lifestyle with healthy bodies and minds'. • Continued link with specialist dance teacher has improved provision with all children accessing weekly dance sessions with a focus on fitness. • Introduction of British gymnastics awards inspired children with all children in Y1-6 achieving an award. • Investment in monkey bars equipment has been extremely popular with children. • Growth mindset PE BMX wow visit was very popular and feedback from staff and children was that it was very inspiring, including some children learning to ride their bikes. 	<ul style="list-style-type: none"> • Lockdowns and self-isolating resulted in some children having limited exercise and increased levels of anxiety. • Monkey bars have been so popular that a timetable is required. Further investment in permanent outdoor equipment would enable more children to access it more frequently. School council feedback shows children would like more hanging/climbing equipment. • Audit of EYFS outdoor area shows that scooters/bikes are in poor condition and need replacement, as well as storage to help protect them. • Observations show that variety of outdoor activities at lunchtime had reduced due to lack of quality equipment. • Pupil voice showed some children do not enjoy the Monday Mile during lunchtimes. This need to be relaunched and reinvigorated. • Growth mindset PE wow day was very successful and is to be repeated regularly with different sport and a female role model. • School was due to host Cluster Sports event for local small schools. This will now take place in summer 2022 and will involve competition between 4 small schools. • Transport continues to be an issue for attending sports events due to the geographical location of the school and cost of minibuses/coaches. • Observations of PE lessons, Daily Mile and information from National Child Measurement Programme show that approximately 30% of children are lacking in fitness and may be overweight. • School unable to provide face-to-face inter-school competition due to restrictions.

Meeting national curriculum requirements for swimming and water safety.	Figures based on cohort of 6 children.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	67%
What percentage of your current Year 6 cohort use a range of strokes effectively?	67%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
Did you carry forward an underspend from 2020/21 academic year into the current academic year?	No There would have been a potential underspend of £2200 due to a reduction in sports partnership membership costs and lack of need to book transport to attend events. This potential underspend was used to support part of the cost of an extra MSA. This enabled each 'bubble' group to have maximum outdoor active time at lunch.

Academic Year: 2021/22	Total fund allocated: £16,300	Date Updated: September 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 57%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The engagement of all pupils in daily physical activity of at least 30 minutes by implementing the 'Daily Mile' and lunch activities planned by Sports Ambassadors and sports MSA	<ul style="list-style-type: none"> PE leader and class teachers to evaluate best way to timetable and lead 'Daily Mile' Continued employment of sports MSA and Sports Ambassadors to plan daily lunchtime sports activities. Sports MSA to attend relevant training courses through Sports Partnership All children to work on improving their personal best across the sessions and begin to understand the contribution of physical activity and sport to their overall development. 100% inclusive – everybody can run or walk the Daily Mile Some children may then maintain these daily physical activities at the weekend and during school 	£3500	December 2021 April 2022	Marketing to encourage growing pupil numbers means that the sports MSA role will be sustainable. Activities require little adult input and are sustainable with some training and support from the PE leader for sport ambassadors.

<p>Improve provision for physical development, including arm and shoulder strength by installing more hanging and climbing equipment on playground.</p>	<p>holidays and will be encouraged to share this at school.</p> <ul style="list-style-type: none"> • PE leader to support Sports Ambassadors to record children’s achievements and improvements. • Sports Ambassadors to award certificates for children who show consistent achievement or improvement at celebration worship times. • School staff will see a rise in self- esteem, fitness levels, physical and emotional wellbeing, levels of concentration and attainment across some subjects. • Install further hanging bars and climbing equipment to playground for all children to access (due for install in October 2021 due to covid related supply issues) • Make repairs to EYFS bridge 	<p>£5500</p> <p>£350</p>		
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p>
				<p>5%</p>

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
Continue to maintain a high-quality PE curriculum that is broad and engaging for all pupils and implement the curriculum intent	<ul style="list-style-type: none"> • All children to receive at least 2 hours of PE a week led by PE subject leader or Sports Coach, which will include a balance of activities. • Extra TA hours to be used to support activities taking place on sports field opposite school or where higher ratios of adults:children are needed. • PE Leader to develop knowledge organisers linked to curriculum intent and ensure all staff and Sports Coach understand the expectations for implementation and organise CPD for EYFS teacher. • PE Leader to conduct lesson observations across the school to ensure quality of PE intent is being used effectively so that teaching is good or outstanding and provide feedback to staff. • Sports Coach to record attainment levels termly and PE Leader to review these alongside progress levels in PE for patterns/trends. Sports Coach to liaise with class teachers to enable them to report to parents about children’s attainment and progress. 	<p>£500 cover for CPD and knowledge organiser development</p> <p>£500 TA cover</p>	<p>December 2021</p> <p>April 2022</p>	<p>Staff have observed the sports coach and PE leader/attended CPD and therefore have increased confidence and knowledge to deliver lessons themselves in future.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:

				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to order new PE resources/equipment as and when appropriate to ensure all children receive access to a high-quality PE curriculum	<p>The following items will be ordered:</p> <ul style="list-style-type: none"> • New footballs and rugby balls, different sized balls • Frisbees • EY PE equipment for outdoor area • Tennis rackets and balls • Playtime skipping resources (ropes, foot skipping) • Playtime stilts 	£1000	December 2021 April 2022	This could be sustainable as parents could be asked for a donation towards the cost of the club.
Use pupil voice through school council to plan a range of activities for sports clubs after school and ensure all pupils benefit	<ul style="list-style-type: none"> • PE Leader/Sports Coach to monitor the number of children who attend sports clubs and are then selected to attend a festival – ethos of inclusion. • PE Leader/Sports Coach to target the least active children and devise sporting opportunities that appeal to them with the help of school council. • After school club staff utilised to deliver PE activities at least once per week (e.g. yoga). 	£1000		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue and extend children's involvement in competitive sport and high profile events with other schools	<ul style="list-style-type: none"> • All children will participate in at least one Sports Partnership event with other schools • Children in KS2 will have the opportunity to take part in at least one competitive sports event with other schools every term. • Children will be able to access facilities at a local private school (e.g. swimming pool) • Children will be able to link up with another local primary school to practice for team events/competitions. • Children will be able to travel to and from events with all children being included. • All children will take part in competitive sport with other small schools by hosting Cluster Sports event in summer 2021. Sports Ambassadors will help plan the event. 	£750 sports partnership £2500 transport		

Signed off by

Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	