

Physical Development (PD)

- I will be using a range of large and small equipment and will learn how to use the equipment inside and outside safely.
- I will be practising how to write my name.
- I will be mark making in a range of situations.
- I will learn how to move around different spaces including the wooded area of forest school.
- I will be using a range of malleable materials to develop my hand-eye co-ordination and the strength in my arms, hands and fingers.
- I will be playing a range of team games in PE.



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Communication and Language (CL)

- I will imagine and recreate roles in real life family situations and fictional stories, sometimes using class role-play areas such as the home corner.
- I will talk about my own likes and dislikes and my family and pets.
- I will be listening to stories and begin to talk about them, predicting 'what may happen next.'
- I will be encouraged to look at my face and my friend's faces and name the different features.

Personal, Social and Emotional Development (PSED)

- I will be learning the routines of the school day.
- I will help to create class rules with my friends.
- I will try out new activities independently and select resources independently.
- I will be thinking about how my friends and I are different in lots of ways and I should celebrate this.
- I will learn about the zones of regulation and how I can use them to help to think about how I am feeling.

Mathematics (M)

- I will be learning to subitise (recognise numbers up to 5 without the need to count).
- I will be learning to recognise when two groups of objects are the same or when one group is more or less than the other.
- I will be learning to count objects, understanding that I need to count one object at a time.
- I will be starting to learn about different measures, e.g. length and how I can compare them.

Literacy (L)

- I will be listening to different sounds in the environment and learning to distinguish between them.
- I will be learning the sounds that letters make (phonics).
- I will be listening to a range of fictional books and learning to handle books appropriately.
- I will mark-make in a range of situations and form lines, circles and squiggles - the basis for writing.
- I will be learning to write for a purpose e.g. - drawing and labelling pictures of my family, writing a shopping list, designing and writing a healthy recipe.

Expressive Arts and Design (EAD)

- I will draw pictures of myself using mirrors (self portrait).
- I will be drawing pictures of my family.
- I will be learning about 'still life' and creating my own still life drawing.
- I will be learning about some artists that represented Harvest and creating my own Harvest art.
- I will be baking my own bread.
- I will learn new songs to help me in my learning.
- I will be exploring everyday and invented situations during roleplay in the home corner.

Knowledge and Understanding of the World (UW)

- I will be talking about the members of my family and other people who are important to me.
- I will be talking and learning about what makes my friends and I unique and our similarities and differences.
- I will explore the outside area and talk about the key things I might see during Autumn, e.g. leaves falling, daylight getting shorter, the weather becoming colder.
- I will be learning to name some basic body parts.
- I will be learning about things we need to be healthy, e.g. a balanced diet, exercise, water and sleep.
- I will be learning about where our food comes from and about Harvest festival.



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Other Notes

- EYFS use forest school on a Thursday afternoon, although we often use it at other times as well.
- EYFS learn both indoors and outdoors everyday. Please make sure your child has **suitable clothing for outdoors**, e.g. a coat for all weathers, a hat, scarf and gloves if it is cold and wellies if you do not wish their school shoes to get muddy.
- Please bring in a **spare change of clothes** and a **water bottle** for your child.
- **PE is on a Friday morning**. Please note the children will get changed at school.
- Please make sure all your child's belongings **are named**.

Teaching Letters and Sounds

At Tonwell, we follow Letters and Sounds when teaching phonics. The children will begin by taking part in many practical activities (phase 1) which develop their awareness of different sounds, rhythm, rhyme and more.

We then introduce the Reception children to phase 2, where we introduce some single letter sounds (phonemes) and the letter which is used to represent them (grapheme). We also introduce some 'tricky words' which cannot be sounded out, e.g. the, no, go.

The following video details the sounds we use when teaching phonics. We teach the SOUNDS of letters (as opposed to their names).

<https://www.youtube.com/watch?v=-ksblMiliA8>

Later on in the year, we will also teach the names of letters, but learning their sounds provides the foundation upon which we will teach the children to learn to read.